

<b>UČNI NAČRT PREDMETA/COURSE SYLLABUS</b>	
<b>Predmet</b>	<b>Fizioterapija za zdravje žensk</b>
<b>Course title</b>	<b>Physiotherapy for Women's Health</b>

<b>Študijski program in stopnja</b> <b>Study programme and level</b>	<b>Študijska smer</b> <b>Study field</b>	<b>Letnik</b> <b>Academic year</b>	<b>Semester</b> <b>Semester</b>
Fizioterapija / I. stopnja Physiotherapy / 1 <sup>st</sup> Cycle	Ni smeri študija No study field	3. letnik 3 <sup>rd</sup> year	5. 5 <sup>th</sup>

<b>Vrsta predmeta/Course type</b>	obvezni/obligatory
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<b>Univerzitetna koda predmeta/University course code</b>	FTH 3 UN 3
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<b>Predavanja</b> <b>Lectures</b>	<b>Sem.</b> <b>vaje</b> <b>Tutorial</b>	<b>Kab. vaje</b> <b>Cabinet</b> <b>tutorial</b>	<b>Lab. vaje</b> <b>Laboratory</b> <b>work</b>	<b>Teren.</b> <b>vaje</b> <b>Field</b> <b>work</b>	<b>Samost.</b> <b>delo</b> <b>Individ.</b> <b>work</b>	<b>ECTS</b>
30		30			60	4

<b>Nosilec predmeta/Lecturer:</b>	Petra Kotnik, pred.
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<b>Jeziki/ Languages:</b>	<b>Predavanja/Lectures:</b> slovenski/Slovenian
	<b>Vaje/Tutorial:</b> slovenski/Slovenian

<b>Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:</b>	<b>Prerequisites:</b>
Vpis v tretji letnik študijskega programa.	A prerequisite for inclusion is enrolment in the third year of study.

<b>Vsebina:</b>	<b>Content (Syllabus outline):</b>
<ul style="list-style-type: none"> <li>• Vloga fizikalne in rehabilitacijske medicine v ginekologiji in porodništvu. Prenatalna, natalna in postnatalna ter pre in postoperativna ginekološka fizioterapija na vseh nivojih primarnega, sekundarnega in terciarnega zdravstvenega varstva.</li> <li>• Vloga prenatalne (antenatalne), natalne, perinatalne in postnatalne fizioterapije v rehabilitaciji.</li> <li>• Anatomija in fiziologija reproduktivnega in urološkega sistema.</li> </ul>	<ul style="list-style-type: none"> <li>• The role of physical and rehabilitation medicine in gynecology and obstetrics. Prenatal, natal, postnatal and pre- and post-operation gynecological physiotherapy on all levels of primary, secondary and tertiary health care.</li> <li>• The role of prenatal (antenatal), natal, perinatal and postnatal physiotherapy in rehabilitation.</li> <li>• Anatomy and physiology of reproductive and urological system.</li> </ul>

<ul style="list-style-type: none"> <li>• Ginekološka in uroginekološka obolenja.</li> <li>• Onkologija v ginekologiji.</li> <li>• Posebnosti rehabilitacije pri nekaterih spremljajočih bolezenskih stanjih v prenatalnem in postnatalnem obdobju: Spinalne poškodbe, živčno-mišične bolezni, osteoporoz.</li> <li>• Disfunkcije hrtnice in medenice v prenatalnem in postnatalnem obdobju.</li> <li>• Fizioterapevtska ocena v ginekologiji in porodništvu: Anamneza, inspekcija, palpacija, postopki preventivnih in provokativnih testov.</li> <li>• Komunikacija z drugimi zdravstvenimi delavci v rehabilitacijskem timu. Spremljanje in evalviranje ambulantne, hospitalne in zdraviliške ginekološko porodniške fizioterapije</li> </ul>	<ul style="list-style-type: none"> <li>• Gynecological and urogynecological diseases.</li> <li>• Oncology in gynecology.</li> <li>• The specifics of rehabilitation in some accompanying diseases in prenatal and postnatal period: Spinal injuries, neuromuscular diseases, osteoporosis.</li> <li>• Spinal and pelvis dysfunctions in prenatal and postnatal period.</li> <li>• Physiotherapy assessment in gynecology and obstetrics: Anamnesis, inspection, palpation, procedures of preventive and provocative tests.</li> <li>• Communication with other health professionals in the rehabilitation team. Monitoring and evaluation of gynaecological and obstetrics physiotherapy in ambulatory care clinics, hospitals and health resorts.</li> </ul>
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### Temeljna literatura in viri/Readings:

#### Temeljna literatura/Basic literature

- Bo, K. idr. (2015). *Evidence-based Physical Therapy for the pelvic floor. Bridging science and clinical practice*. 2nd Edition. Livingstone: Elsevier.
- Irion, J. M. in Irion G. L. (2010). *Women's health in Physical therapy*. London: Wolters Kluwer/Lippincot Williams&Willkins.

#### Priporočljiva literatura/Recommended literature

- Lee, D. (2011). *The Pelvic Girdle. The Integration of Clinical Expertise and Research*. 4th Edition. Livingston: Elsevier.
- Wein, A. J. (2012). *Overactive bladder in clinical practice*. London; New York: Springer.

#### Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- uporabo teoretičnega in praktičnega znanja pri organizaciji, načrtovanju in izvajaju delu,
- izvajanje ginekološko porodniške fizioterapije s pomočjo ustreznih fizioterapevtskih metod in tehnik,
- ocenjevanje zdravstvenega stanja bolnice, določitev vrste in obsega funkcionalnih omejitev ginekološko-reprodukтивnega sistema, postavljanje fizioterapevtske diagnoze, predlaganje ustrezne

#### Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- the use of theoretical and practical knowledge of the organization, planning and implementation of work,
- implementation of gynecology and obstetrics physiotherapy using the appropriate physiotherapeutic methods and techniques,
- assessment of the patient's health status, determination of the type and extent of functional restrictions of the gynecological reproductive system,

<p>fizioterapevtske obravnave in vodenje predpisane dokumentacije,</p> <ul style="list-style-type: none"> <li>• evalviranje rezultatov in učinkovitosti terapije (kritična refleksija),</li> <li>• sodelovanje v fizioterapevtskem, interdisciplinarnem in multidisciplinarnem timu.</li> </ul>	<p>setting up a physiotherapeutic diagnosis, proposing the appropriate physiotherapeutic treatment and managing the relevant documentation,</p> <ul style="list-style-type: none"> <li>• evaluation of results and effectiveness of the therapy (critical reflection),</li> <li>• participation in the physiotherapeutic, interdisciplinary and multidisciplinary team.</li> </ul>
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#### Predvideni študijski rezultati:

##### Študent/študentka:

- pozna anatomijo in fiziologijo urološkega in reproduktivnega sistema,
- prepozna najpogostejsa ginekološka obolenja,
- pozna vlogo ginekološko-porodniške fizioterapije v procesu obravnave ginekološke bolnice, nosečnice ali porodnice,
- razvije sposobnost kritične ocene v primerih uporabe ustreznih postopkov fizioterapije pri bolnicah z onkološkim obolenjem,
- se usposobi za predvidevanje, izbor, načrtovanje in izvajanje postopkov fizioterapije v ginekologiji in porodništvu,
- se usposobi za evalvacijo in dokumentiranje izvedenih postopkov v ginekologiji in porodništvu,
- razvije sposobnost delovanja v multidisciplinarnem zdravstvenem timu.

#### Intended learning outcomes:

##### Students:

- know the anatomy and physiology of the urological and reproductive system,
- recognize the most common gynecology diseases,
- know the role of gynecological and obstetrical physiotherapy in the process of treating patients with gynecological disease, pregnant women or women after the labor,
- develop the ability to critically evaluate the use of appropriate physiotherapy procedures in patients with oncological disease,
- are qualified for anticipation, selection, planning and implementation of procedures of physiotherapy in gynecology and obstetrics,
- Are qualified for the evaluation and documentation of the performed procedures in gynecology and obstetrics,
- develop the ability to work in a multidisciplinary healthcare team.

#### Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov),
- kabinetne vaje: demonstracija, metoda praktičnih del, delo v parih, študije primera, razgovor, diskusija, simulacija.

#### Learning and teaching methods:

- lectures with active student participation (explanation, discussion, questions, examples, problem solving),
- cabinet tutorial: demonstration, method of practical work, work in pairs, case studies, conversation, discussion, simulation.

<b>Načini ocenjevanja:</b>	<b>Delež (v %)</b> <b>Weight (in %)</b>	<b>Assessment:</b>
Načini: • izpit • kolokvij	80 % 20 %	Types: • exam • preliminary exam
Ocenjevalna lestvica: ECTS.		Grading scheme: ECTS.