

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Ekonomika v zdravstvu
Course title	Economics in Healthcare

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Zdravstvena nega / 1. stopnja	Zdravstvena nega	2./3. letnik	4./6.
Nursing Care / 1st Cycle	Nursing Care	2 nd or 3 rd year	4 th / 6 th

Vrsta predmeta/Course type izbirni / elective

Univerzitetna koda predmeta/University course code

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
30	/	15	/		30	3

Nosilec predmeta/Lecturer: doc. dr. Milena Kramar Zupan

Jeziki/ Predavanja/Lectures: Slovenski / Slovenian

Languages: Vaje/Tutorial: Slovenski / Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Vpis v drugi ali tretji letnik študijskega programa.	The prerequisite for participation is enrolment in the second or third year of study.
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Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> • Ekonomika v zdravstveni negi. • Povezanost ekonomike z drugimi vedami pri preučevanju poslovnih sistemov. • Vrste poslovnih sistemov s poudarkom na neprofitnih organizacijah. • Poslovni proces in njegove prvine ter faze. • Sredstva, viri in obveznosti do sredstev v zdravstveni negi in njihovo angažiranje. • Pomen stroškov v zdravstveni negi in njihova opredelitev. • Stroški z vidika spreminjanja obsega poslovanja v zdravstveni negi. • Sodobni stroškovni sistemi. • Kazalci in dejavniki uspeha poslovanja v zdravstveni negi. 	<ul style="list-style-type: none"> • Economics in healthcare. • Integration of economics with other disciplines in studying the business systems. • Types of business systems with a focus on non-profit organizations. • Business process and its elements and stages. • Funds, resources and commitment to funds in nursing and their engagement. • The importance of costs in nursing care and their definition. • Costs in terms of changing the volume of business in nursing care. • Modern cost systems. I • Indicators and success factors of business in nursing care.
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Temeljna literatura in viri/Readings:

- **Kramar Zupan, M.** (2023). *Ekonomika v zdravstvu. Prosojnice*. Novo mesto: FZV.
- **Kramar Zupan, M.** (2014). Vpliv ekonomizacije poslovanja na pacientovo varnost. *JHS- Revija za zdravstvene vede, 1*, 82 – 95.
- **Tajnikar, M., Došenovič Bonča, P.** (2023). *Ekonomika zdravstva. Zdravstvo kot gospodarska dejavnost v javnih zdravstvenih sistemih*. Ljubljana: Ekonomska fakulteta, Založništvo.
- **Tajnikar, M. in drugi** (2016). *Prenova gospodarskih vidikov slovenskega zdravstva*. Ljubljana: Ekonomska fakulteta.
- **Toth, M.** (2003). *Zdravje, zdravstveno varstvo, zdravstveno zavarovanje*. Ljubljana: Knjižnica ZZZS.

Cilji in kompetence:

Učna enota prispeva k razvoju naslednjih splošnih in specifičnih kompetenc:

- pridobiti temeljno znanje s področja ekonomike,
- zmožnost uporabiti znanje s področja ekonomike na področju zdravstvene nege,
- usposobljenost za prevzemanje odgovornosti pri profesionalnem delu,
- usposobljenost za vodenje in koordiniranje tima ter primerno razporejanje nalog, reševanje problemov in odločanja,
- zavedanje pomena učinkovite uporaba virov,
- spoznavanje ekonomske razsežnosti vlaganj v zdravstveno varstvo,
- spoznavanje možnosti za obvladovanja izdatkov v zdravstveni negi in zdravstvu.

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- to acquire fundamental knowledge in the field of economics,
- the ability to apply the knowledge of economics to the field of nursing,
- the capacity to take on responsibilities in the professional work,
- the capacity to manage and coordinate the team and appropriate scheduling of tasks, problem-solving and decision-making, awareness of the importance of an efficient use of resources,
- learning about the economic dimensions of investment in healthcare,
- learning about the options managing expenditure in nursing care and healthcare.

Predvideni študijski rezultati:

*Znanje in razumevanje
Študent/študentka:*

- spozna pomen vključevanja znanstvenih spoznanj različnih znanstvenih disciplin v zdravstveno nego,
- spozna vlogo in pomen uporabe ekonomike v zdravstveni negi in zdravstvu,
- razume pomen racionalnega upravljanja z razpoložljivimi viri,
- spozna poslovni proces, njegove prvine

Intended learning outcomes:

*Knowledge and understanding
Students:*

- realize the importance of integrating scientific knowledge of various scientific disciplines in the nursing care,
- know the role and importance of using economics in nursing and healthcare,
- understand the significance of rational management of the resources available,
- learn about the business process, its elements and phases,

ter faze, <ul style="list-style-type: none"> • spozna pomen stroškov ter načine spremljanja in obvladovanja stroškov v zdravstveni negi in zdravstvu, • spozna ekonomske kazalnike uspešnosti poslovanja, • spozna dejavnike financiranja zdravstvene dejavnosti. 	<ul style="list-style-type: none"> • discover the importance of costs, the cost monitoring methods in nursing and healthcare, • learn about the economic performance indicators of a successful business, • get to know the funding factors of the healthcare services.
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Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> • <i>predavanja</i> z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov), • <i>seminarske vaje</i>: priprava, predstavitev in uspešen zagovor seminarske naloge (aplikacija pridobljenega znanja, študija primera, kritično presojanje, diskusija). 	<ul style="list-style-type: none"> • <i>lectures</i> with active student participation (explanation, discussion, questions, examples, problem solving); • <i>tutorial</i>: preparation, presentation and a successful defence of a seminar paper (application of the gained knowledge, critical thinking, reflection of experience, individual and team work).
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Načini ocenjevanja:

Delež (v %)

Weight (in %)

Assessment:

Načini: <ul style="list-style-type: none"> • izpit • izdelana, predstavljena in uspešno zagovarjana seminarska naloga Ocenjevalna lestvica: ECTS.	80 % 20 %	Types: <ul style="list-style-type: none"> • exam • prepared, presented and defended seminar paper Grading scheme: ECTS.
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