

## UČNI NAČRT PREDMETA / COURSE SYLLABUS

<b>Predmet:</b>	<i>Sodobne paradigme v zdravstveni negi</i>
<b>Course title:</b>	<i>Contemporary Paradigms in Health Care</i>

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Edukacija in menedžment v zdravstvu – 3. stopnja, doktorski program	/	I.	I.
<i>Education and Management in Health Care- 3<sup>rd</sup> cycle</i>	/	I <sup>st</sup>	I <sup>st</sup>

**Vrsta predmeta / Course type**

Obvezni/obligatory

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
45	45	0	0	0	160	10

**Nosilec predmeta / Lecturer:**

izr. prof. dr. Bojana Filej

**Jeziki / Languages:**

**Predavanja / Lectures:** slovenski/Slovenian  
**Vaje / Tutorial:** slovenski/Slovenian

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Vpis v študijski program.

**Prerequisites:**

Enrolment in the study programme

**Vsebina:**

- Pomembne sodobne teorije in modeli zdravstvene nege: sistemsko orientirane teorije (npr. Neuman, Roy, Johnson), relacijsko orientirane teorije (npr. Peplau, Travelbee, Orlando), humanistično orientirane teorije (npr. Henderson, Nightingale, Orem, Peterson & Zderad). Predstavitev in analiza.
- Pomembni koncepti zdravstvene nege: npr. validacija (Feil), bobath koncept. Predstavitev in analiza.
- Klinični mikrosistem v zdravstveni organizaciji.
- Varnost bolnikov.
- Poglobitev teoretičnih osnov zdravstvene nege.
- Razvojno raziskovalne dejavnosti v zdravstveni negi.
- Problemi v intenzivni zdravstveni negi.

**Content (Syllabus outline):**

- Important contemporary theories and models of nursing care: system-oriented theories (e.g. Neuman, Roy, Johnson), relation-oriented theories (e.g. Peplau, Travelbee, Orlando), humanist-oriented theories (e.g. Henderson, Nightingale, Orem, Peterson & Zderad). Presentation and analysis.
- Important concepts of nursing care: e.g. validation (Feil), bobath concept. Presentation and analysis.
- Clinical microsystem in healthcare organisation.
- Patient safety.
- Deepening the theoretical fundamentals of nursing care.
- Research and development activities in nursing care.

- Problemi paliativne medicine.
- Problemi v zdravstveni negi starostnika.
- Primerjalni ekskurz mednarodnega razvoja zdravstvene nege v luči sodobnih paradigem.

- Intensive care issues.
- Palliative medicine issues.
- Issues in nursing care of older people.
- Comparative excursion of international nursing care development in the scope of contemporary paradigms.

### Temeljni literatura in viri / Readings:

- Chin and Kramer. (2004). Integrated knowledge in nursing, 6th ed. St. Louis: Mosby.
- Chinn, P., Kramer, L., Maeona, K. (1991). Theory and nursing: integrated knowledge development, 5th ed. St. Louis, London: Mosby.
- Hajdinjak, G., Meglič, R. (2006). Sodobna zdravstvena nega. Ljubljana: Visoka šola za zdravstvo.
- George, J. B. (ed.). (1995). Nursing theories, the base for professional nursing practice, 4th ed. Norwalk, Connecticut: Appleton & Lange.
- King, I. M., Fawcett, J. (eds.). (2001). The language of nursing theory and metatheory, 3rd. ed. Indianapolis: Sigma theta Tau International.
- Parker, Marilyn, E. (Ed.) (2001). Nursing Theories and Nursing Practice. Davis Company: Philadelphia. ISBN: 0-8036-0604-4.

### Cilji in kompetence:

- poglobljeno razumevanje najsodobnejših paradigem - teoretskih in metodoloških konceptov v zdravstveni negi;
- razvijanje novega znanja in reševanje najzahtevnejših problemov s preizkušanjem in izboljševanjem znanih ter odkrivanjem novih rešitev v zdravstveni negi;
- celovito kritično mišljenje, sposobnost analize in sinteze ter predvidevanje rešitev na med-disciplinarnem področju zdravstvene nege, zdravstvenih in družbenih ved;
- kreativno uporabo znanja pri apliciranju sodobnih paradigem v zdravstveni negi na področju zdravstva;
- prepoznavanje potreb po spremembah ter sposobnost za njihovo artikulacijo, kreacijo in aplikacijo ter evalvacijo rezultatov;
- razumevanje splošne strukture procesov uvajanja sodobnih paradigem v zdravstvu

### Objectives and competences:

- a thorough understanding of the most contemporary paradigms - theoretical and methodological concepts in nursing care;
- developing new knowledge and solving the most complex problems with testing and upgrading the known and discovering new solutions in nursing care;
- comprehensive critical thinking, the ability to analyse, synthesise and forecast solutions in the interdisciplinary field of nursing care, health and social sciences;
- creative use of knowledge in application of the contemporary paradigms in nursing care in the field of health care;
- recognising the needs for changes and the ability for its articulation, creation, application, and evaluation of results;
- understanding basic structures of introducing contemporary paradigms in health care.

### Predvideni študijski rezultati:

Študent:

- poglobljeno razume najsodobnejših paradigme - teoretskih in metodoloških konceptov v zdravstveni negi;

### Intended learning outcomes:

Students:

- thoroughly understand the most contemporary paradigms - theoretical and methodological concepts in nursing care;

- je usposobljen za razvijanje novega znanja in reševanje najzahtevnejših problemov s preizkušanjem in izboljševanjem znanih ter odkrivanjem novih rešitev v zdravstveni negi;
- razvija celovito kritično mišljenje, sposobnost analize in sinteze ter predvidevanje rešitev na med-disciplinarnem področju zdravstvene nege, zdravstvenih in družbenih ved;
- kreativno uporabi novo znanje pri apliciranju sodobnih paradigem v proces zdravstvene nege in na področje zdravstva;
- prepoznava potrebe po spremembah ter razvije sposobnost za njihovo artikulacijo, kreacijo in aplikacijo ter evalvacijo rezultatov;
- kritično presoja strukture procesov uvajanja sodobnih paradigem v zdravstvu.

- are qualified for developing new knowledge and solving the most complex problems with testing and upgrading the known and discovering new solutions in nursing care;
- develop comprehensive critical thinking, the ability to analyse, synthesise and forecast solutions in the interdisciplinary field of nursing care, health and social sciences;
- creatively use their knowledge in application of the contemporary paradigms in nursing care in the field of health care;
- recognise the needs for changes and the ability for its articulation, creation, application, and evaluation of results;
- critically evaluate the structures of introducing contemporary paradigms in health care.

### Metode poučevanja in učenja:

- *predavanja* z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov),
- *seminarji*:
  - načrt za raziskavo,
  - izvedba raziskave (voden individualni študij),
  - izdelava, predstavitev in zagovor raziskovalne naloge.
- konzultacije (individualne in kolektivne);
- izpit.

### Learning and teaching methods:

- lectures with active student participation (explanation, discussion, questions, examples, problem solving),
- *seminars*:
  - research plan,
  - research implementation (guided individual study),
  - preparation, presentation and defence of the research paper.
- consultations (individual and group);
- exam.

### Načini ocenjevanja:

Delež (v %) /  
Weight (in %)

### Assessment:

Načini:	Delež (v %) / Weight (in %)	Types:
<ul style="list-style-type: none"> <li>• aktivno sodelovanje v organiziranih oblikah pedagoškega dela,</li> <li>• izpit,</li> <li>• temeljna ali aplikativna raziskovalna naloga z zagovorom (obseg 30.000 znakov).</li> </ul> <p>Ocenjevalna lestvica: <b>uspešno, neuspešno.</b></p>	<p>60 %</p> <p>40 %</p>	<ul style="list-style-type: none"> <li>• active cooperation in the organised forms of study work,</li> <li>• exam,</li> <li>• fundamental or applicative research paper with defence (30,000 characters).</li> </ul> <p>Grading scale: <b>pass, fail</b></p>