

UČNI NAČRT PREDMETA / COURSE SYLLABUS

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| Predmet: | <i>Na dokazih utemeljen razvoj zdravstvene nege</i> |
| Course title: | <i>Evidence-Based Development of Nursing Care</i> |

| Študijski program in stopnja Study programme and level | Študijska smer Study field | Letnik Academic year | Semester Semester |
|--|-------------------------------|-------------------------|----------------------|
| Edukacija in menedžment v zdravstvu – 3. stopnja, doktorski program | / | 2. | 3. |
| <i>Education and Management in Health Care- 3rd cycle</i> | / | 2 nd | 3 rd |

Vrsta predmeta / Course type obvezni/obligatory

Univerzitetna koda predmeta / University course code:

| Predavanja Lectures | Seminar Seminar | Vaje Tutorial | Klinične vaje work | Druge oblike študija | Samost. delo Individ. work | ECTS |
|------------------------|--------------------|------------------|-----------------------|----------------------|-------------------------------|------|
| 45 | 45 | 0 | 0 | 0 | 285 | 15 |

Nosilec predmeta / Lecturer: izr. prof. dr. Bojana Filej

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| Jeziki / Languages: | Predavanja / Lectures: | slovenski/Slovenian |
| | Vaje / Tutorial: | slovenski/Slovenian |

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Vpis v drugi letnik študijskega programa.

Enrolment in the second year of the study programme.

Vsebina:

Content (Syllabus outline):

Vsebina

- Načrtovanje raziskave v zdravstveni negi.
- Statistične metode v raziskovalnem delu: kvalitativne in kvantitativne.
- Izbrane metode in analize v raziskovalnem delu.
- Multivariantne metode analize raziskovalnih rezultatov.
- Primerjava in vrednotenje raziskovalnih rezultatov.
- Metodologija raziskovalnega dela v zdravstvu in zdravstveni negi.
- Reševanje problemov prenosa raziskovalnega dela v prakso.

Contents:

- Planning the research in nursing care.
- Statistical methods in research work: qualitative and quantitative methods.
- Selected methods and analyses in research work.
- Multivariate methods of analysing research results.
- Comparison and evaluation of research results.
- Methodology of research work in health and nursing care.
- Solving issues of transferring research work into practice.

Temeljni literatura in viri / Readings:

- Bowling, A. (2002). Research methods in health: investigating health and health services 2nd ed. Buckingham, Philadelphia: Open University Press. Izbrana poglavja.
- Burke L, Weill, B. (2000). Information Technology for the Health Professions. Upper Saddle River, New Jersey: Brady/Prentice Hall Health.
- Polit, D. F. in Tatano Beck, C. (2003). Nursing research: Principles and methods. 7th edition. Philadelphia: Lippincott Williams & Wilkins.
- Kališnik, M. (2006). Temelji znanstvenoraziskovalne metodologije v biomedicini. Ljubljana: Medicinska fakulteta Univerze v Ljubljani.
- Sorčan, S., Demšar, F., Valenci, T. (2008). Znanstveno raziskovanje v Sloveniji – Primerjalna analiza. Ljubljana: Javna agencija za raziskovalno dejavnost.
- Toš, N. (1988). Metode družboslovnega raziskovanja. Ljubljana: Državna založba Slovenije.

Cilji in kompetence:

Študentje, študentke bodo dosegli naslednje predvidene rezultate in razvili kompetence:

- usposobljenost za sodobno raziskovalno delo:
 - načrtovanje raziskovalnega dela,
 - izvajanje raziskave,
 - etične dileme pri raziskovanju,
 - raziskovalna metodologija,
 - načrtovanje raziskave,
- poznavanje principov na dokazih podprte zdravstvene nege: terminologija in definicije, ocena z dokazi podprte zdravstvene nege,
- znanje za implementacijo raziskovalnih dosežkov v prakso.

Objectives and competences:

Students will achieve the following results and develop the competences:

- qualification for contemporary research:
 - planning the research work,
 - implementing the research,
 - ethical dilemmas in research,
 - research methodology,
 - planning the research,
- knowing the principles of evidence-based nursing care: terminology and definitions, evaluation of evidence-based nursing care,
- knowledge for implementation of research achievements into practice.

Predvideni študijski rezultati:

Študent:

- se usposobi za načrtovanje, izvedbo in evalvacijo raziskave v zdravstveni negi.
- zna izbrati in uporabiti primerne statistične metode glede na značaj raziskave: kvalitativne in kvantitativne.
- Uporabi multivariantne metode analize raziskovalnih rezultatov.
- Primerjati in vrednotiti raziskovalne rezultate.
- Uporablja ustrezno metodologija raziskovalnega dela v zdravstvu in zdravstveni negi.
- Je usposobljen za reševanje problemov in prenos raziskovalnih dognanj v prakso.

Intended learning outcomes:

Students:

- are qualified for planning, implementation and evaluation of research in nursing care.
- know how to select the appropriate statistical methods according to the nature of research: qualitative and quantitative.
- Use the multivariate methods of analysing research results.
- Compare and evaluate the research results.
- Use the relevant methodology of research work in health and nursing care.
- Are qualified for solving issues of transferring research work into practice.

Metode poučevanja in učenja:

- *predavanja* z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov),
- *seminarji*:
 - načrt za raziskavo,
 - izvedba raziskave (voden individualni študij),
 - izdelava, predstavitev in zagovor raziskovalne naloge.
- konzultacije (individualne in kolektivne).

Learning and teaching methods:

- *lectures* with active student participation (explanation, discussion, questions, examples, problem solving),
- *seminars*:
 - research plan,
 - research implementation (guided individual study),
 - preparation, presentation and defence of the research paper.
- consultations (individual and group).

Delež (v %) /

Weight (in %)

Načini ocenjevanja:**Assessment:**

Načini:

- aktivno sodelovanje v organiziranih oblikah pedagoškega dela,
- temeljna ali aplikativna raziskovalna naloga z zagovorom (obseg 30.000 znakov) – 100 % ocene.

Ocenjevalna lestvica: **uspešno, neuspešno.**

Types:

- active cooperation in the organised forms of study work,
- fundamental or applicative research paper with defence (30,000 characters) - 100 % of the final grade.

Grading scale: **pass, fail**