

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Geopolitične perspektive v zdravstvu
Course title:	Geopolitical Perspectives in Health Care

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Edukacija in menedžment v zdravstvu – 3. stopnja, doktorski program	/	2.	3.
Education and Management in Health Care- 3rd cycle	/	2 nd	3 rd

Vrsta predmeta / Course type obvezni/obligatory

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
45	45	0	0	0	285	15

Nosilec predmeta / Lecturer: prof. dr. Ivan Eržen

Jeziki / Languages:	Predavanja / Lectures:	slovenski/Slovenian
	Vaje / Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Vpis v drugi letnik študijskega programa.

Enrolment in the second year of the study programme.

Vsebina:

Content (Syllabus outline):

Vsebina

- globalno zdravje skozi interdisciplinarne perspektive biomedicine, sociologije antropologije, demografije in temeljnih človekovih pravic;
- veliki globalni zdravstveni problemi: nalezljive bolezni, nenalezljive bolezni, travmatizem, duševne motnje;
- determinante zdravja: okolje, prehrana, način življenja (socialne determinante);
- sistemi zdravstvenega varstva primerjave, konvergence in globalizacija;
- mednarodne zdravstvene organizacije;
- zdravstvene politike in politike zdravja;

Contents

- global health through interdisciplinary perspectives of biomedicine, social anthropology, demography and basic human rights;
- large global health problems: contagious diseases, non-contagious diseases, traumatism, mental disorders;
- determinants of health: environment, nutrition, lifestyle (social determinants);
- healthcare systems, comparisons, convergencies and globalisation;
- international healthcare organisations;
- healthcare policies and health policies;

- javno zdravje, funkcije, strukture in ukrepi;
- raziskovanje/merjenje globalnega in nacionalnega zdravja ter uspešnosti sistemov zdravstvenega varstva z merili: Pričakovane življenjske dobe (čas ko je človek zdrav in čas, ki ga človek preživi z neko nesposobnostjo - HALE, DALY, QALY);
- umrljivosti dojenčkov in otroške umrljivosti;
- morbiditete (prevalenca, incidenca, raven in razporeditev);
- ocene kakovosti obravnave bolnikov (odzivnost: subjektivni in objektivni kazalci);
- pravično financiranje: deležev sredstev, ki jih države namenjajo za zdravje in ocene prispevkov posameznikov /gospodinjev;
- povezanih rezultatov več kazalnikov in možnosti ocenjevanja celovitih dosežkov;
- javnozdravstvene intervence.

- public health, functions, structures and measures;
- research/assessment of global and national health and performance of healthcare systems according to the following criteria: life expectancy (time when the person is healthy, and time when the person is limited with a disability - HALE, DALY, QALY);
- infant mortality and child mortality;
- morbidity (prevalence, incidence, level and distribution);
- evaluation of patients' quality of treatment (responsiveness: subjective and objective indicators);
- fair funding: share of resources allocated to health by the state and assessments of contributions by individuals / households;
- combined results of several indicators and the possibility of assessing overall achievements;
- public health interventions.

Temeljni literatura in viri / Readings:

Temeljna literatura/Basic literature

- Detels, R., Gulliford, M., Karim, Q.A., Tan, C.C. (2015). *Oxford Textbook of Global Public Health*. Oxford University Press.

Priporočljiva literatura/Recommended literature

- Jacobsen, K.H. (2008). *Introduction to Global Health*. Boston, Toronto, London, Singapore: Jones & Barlet.
- Skolnik, R. (2008). *Essential Public Health: Essentials of Global Health*. Boston, Toronto, London, Singapore: Jones & Barlet.
- Albrecht, L., Fitzpatrick, R., Scrimshaw, C. S. (2000). *Social Studies in Health & Medicine*. New Delhi: Sage publications, London, Thousand Oaks 375-523 (1- 545)ws.
- WHO (2008). *The World Health Report 2008: Primary Health Care. Now More Than Ever*. Geneva: WHO.

Cilji in kompetence:

- poznavanje globalnih razsežnosti zdravja in pozitivnih ter negativnih vplivov globalizacije;
- razvijanje sposobnost za sodelovanje pri izvajanju raziskav ter analiz na področju globalnega, regionalnega in nacionalnega zdravja;
- poznavanje pomena medvladnih odnosov in spoznavanje načinov kreativnega ukrepanja in sodelovanja pri delu in razvoju mednarodnih zdravstvenih institucij;
- pridobivanja znanja za samostojno analiziranje politik zdravja,

Objectives and competences:

- knowledge of the global dimensions of health and the positive and negative effects of globalisation;
- developing the ability to engage in research and analysis in the area of global, regional and national health;
- knowing the importance of intergovernmental relations and learning about the ways of creative action and contribution to work and development of international healthcare institutions;
- acquiring knowledge to independently analyse health policies,

- poznavanje komunikacijskih metod in kanalov za vzpodbujanje javnosti k aktivni in odgovorni udeležbi pri ustvarjanju politike ter izvajanju ciljev zdravja;
- zna umeščati posamezne probleme v širši kontekst organiziranosti zdravstvenega varstva in predlagati utemeljene spremembe sistema zdravstvenega varstva.

- knowing communication methods and channels to encourage the public to participate actively and responsibly in policy-making and the implementation of health objectives;
- putting individual problems in the broader context of the organisation of health care and propose well-founded changes in the healthcare system.

Predvideni študijski rezultati:

Student:

- pozna globalne razsežnosti zdravja ter pozitivne in negativne vplive globalizacije;
- razvija sposobnost za sodelovanje pri izvajanju raziskav ter analiz na področju globalnega, regionalnega in nacionalnega zdravja;
- pozna pomen medvladnih odnosov ter načine kreativnega ukrepanja pri delu in razvoju mednarodnih zdravstvenih institucij;
- pridobi znanje za samostojno analiziranje politik zdravja,
- pozna komunikacijske metode in kanale za vzpodbujanje javnosti k aktivni in odgovorni udeležbi pri ustvarjanju politike ter izvajanju ciljev zdravja;
- zna umestiti posamezne probleme v širši kontekst organiziranosti zdravstvenega varstva in predlagati utemeljene spremembe sistema zdravstvenega varstva.

Intended learning outcomes:

Students:

- know the global dimensions of health and the positive and negative effects of globalisation;
- develop the ability to engage in research and analysis in the area of global, regional and national health;
- know the importance of intergovernmental relations and learning about the ways of creative action and contribution to work and development of international healthcare institutions;
- acquire knowledge to independently analyse health policies,
- know communication methods and channels to encourage the public to participate actively and responsibly in policy-making and the implementation of health objectives;
- can put individual problems in the broader context of the organisation of health care and propose well-founded changes in the healthcare system.

Metode poučevanja in učenja:

- *predavanja* z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov),
- *seminarji*:
 - študij primera, delavnice, igre vlog (pro in kontra)
 - načrt za raziskovalno-projektno delo,
 - izvedba raziskave (voden individualni študij),
 - izdelava, predstavitev in zagovor raziskovalne naloge.
- konzultacije (individualne in kolektivne).

Learning and teaching methods:

- lectures with active student participation (explanation, discussion, questions, examples, problem solving),
- *seminars*:
 - case study, workshops, role play (pro et contra)
 - a plan for research-project work,
 - research implementation (guided individual study),
 - preparation, presentation and defence of the research paper.
- consultations (individual and group);

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Načini:</p> <ul style="list-style-type: none"> • aktivno sodelovanje v organiziranih oblikah pedagoškega dela, • temeljna ali aplikativna raziskovalna naloga z zagovorom (obseg 30.000 znakov) - 100 % ocene. <p>Ocenjevalna lestvica: uspešno, neuspešno.</p>		<p>Types:</p> <ul style="list-style-type: none"> • active cooperation in the organised forms of study work, • fundamental or applicative research paper with defence (30,000 characters) - 100 % of the final grade. <p>Grading scale: pass, fail</p>