

UČNI NAČRT PREDMETA/COURSE SYLLABUS

Predmet:	Uvodni seminar
Course title:	Introduction Seminar

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Zdravstvene vede/3. stopnja		1. letnik	1.
Health sciences/3 rd Cycle		1 st year	1 st

Vrsta predmeta/Course type obvezni/obligatory

Univerzitetna koda predmeta/University course code: 3_ZV_1_UN1

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
5					0	0

Nosilec predmeta/Lecturer: izr. prof. dr. Nevenka Kregar Velikonja

Jeziki/ Languages:	Predavanja/Lectures	slovenski/Slovenian
	Vaje/Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Vpis v študijski program.

Prerequisites:

Enrolment in the study programme.

Vsebina:

Namen Uvodnega seminarja je informirati študente, ki vstopajo v doktorski študij, in oblikovati sodelovalno učno okolje, v katerem se povezujejo visokošolski učitelji (mentorji) in različne generacije doktorandov. Doktorandi višjih letnikov predstavijo svoje študijske izkušnje študentom prvega letnika. V kritičnem dialogu z mentorji udeleženci pridobijo vse potrebne informacije za izdelavo individualnega načrta študija.

Vsebina

- Predstavitev fakultete: vizija, strategija in razvoj, organizacija, organi.
- Pristojnosti dekana, senata, akademskega zbora, upravnega odbora, študentskega sveta.
- Referat za študentske zadeve in strokovne službe.

Content (Syllabus Outline):

The purpose of Introduction Seminar is to provide information to new doctoral students and to design a cooperative learning environment in which higher education teachers (mentors) and different generations of doctoral students are able to collaborate. Senior doctoral students present their study experiences to 1st year students. Through a critical dialogue with their mentors, students obtain all the necessary information to design their individual study plan.

Contents:

- Presentation of the faculty: vision, mission, strategy and development, organisation and committees.
- Responsibilities of its Dean, Senate, Academic Council, Management Board, and Student Council.

<ul style="list-style-type: none"> • Informacijski sistem. • Študijski program tretje stopnje <i>Edukacija in menedžment v zdravstvu</i>: cilji programa, pridobljene kompetence diplomanta, trajanje študija, pridobljeni znanstveni naslov. • Predstavitev predmetnika: učne enote, skupni del in izbirni del – možnosti za usmeritev v izbrano področje, individualno raziskovalno delo študenta, kreditno vrednotenje v ECTS. • Izvajalci študijskega programa: predavatelji, mentorski sistem, raziskovalci. • Načini in oblike izvajanja študijskega programa: organizirano pedagoško delo (predavanja, seminarji, raziskovalno delo), samostojno individualno delo študenta. • Načini preverjanja in ocenjevanja študijskih dosežkov ter ocenjevalna lestvica. • Pogoji za napredovanje po programu in pogoji za dokončanje študija. • Evropski prenosni kreditni sistem študija ECTS. Mednarodna mobilnost. • Pravice in obveznosti študentov ter njihova disciplinska odgovornost. • Individualni načrt študija. 	<ul style="list-style-type: none"> • Student Affairs Office and other departments. • Information system. • The 3rd cycle Education and Management study programme in Health Care: programme objectives, graduates' competences, duration of studies, academic title. • Curriculum presentation: course units, common and elective part – selection of areas, individual student research work, ECTS credit points. • Executors of the study programme: lecturers, mentors, researchers. • Forms and modes of implementation of the study programme: organised study work (lecture, tutorials, research work), independent student research work. • Forms of assessment and review of academic performance and grading scale. • Progression requirements and requirements for completion of the study. • European Credit Transfer System (ECTS). International mobility. • Duties and obligations of students and their responsibilities under the law. • Individual study plan.
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Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> • Informacije o študijskem programu tretje stopnje <i>Edukacija in menedžment v zdravstvu</i> (brošura). • Informacijski sistem. • Information on the 3rd cycle study programme Education and Management in Health Care (brochure). • Information system.
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Cilji in kompetence:

<p>Namen Uvodnega seminarja je:</p> <ul style="list-style-type: none"> • pridobiti osnovne informacije o fakulteti, predavateljih, strokovnih službah, informacijskem sistemu, • podrobneje spoznati študijski program, • posredovati informacije o načinih in oblikah izvajanja organiziranega študijskega dela,
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Objectives and Competences:

<p>The purpose of Introduction Seminar is:</p> <ul style="list-style-type: none"> • to obtain basic information about the study programme, • to get to know the programme in detail, • to provide information about forms and methods of implementing organised study work, • to provide information about forms of assessment and review of academic performance,
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- posredovati informacije o načinih preverjanja in ocenjevanja študijskih dosežkov,
- seznaniti študente o individualnih pravicah in obveznostih,
- pripraviti individualni načrt študija.

- to inform students about their individual rights and obligations,
- to prepare the individual study plan.

Predvideni študijski rezultati:

Študent/študentka:

- pozna doktorski študijski program edukacija in menedžment v zdravstvu,
- pozna načine in oblike izvedbe organiziranega študijskega dela,
- pozna način preverjanja in ocenjevanja študijskih dosežkov,
- pozna svoje pravice in obveznosti
- izdelava individualni načrt študija.

Intended Learning Outcomes:

Students:

- are familiar with the Education and Management in Health Care doctoral study programme,
- know the forms and methods of organised study work,
- know the forms of assessment and review of academic performance,
- know their rights and duties,
- prepare their individual study plan.

Metode poučevanja in učenja:

Učna enota poteka kot kombinacija seminarja in delavnic, ki spodbujajo (inter)disciplinarni ter kritični dialog in aktivnosti študenta. Delo poteka po metodi problemskega in izkustvenega učenja.

V Uvodni seminar se vključujejo vsi mentorji in drugi izvajalci doktorskega študija.

Študent aktivno sodeluje na seminarju in delavnicah ter pripravlja osebni portfolio, ki je del procesa priprave individualnega načrta študija. Nosilci Uvodnega seminarja in mentorji doktorskega študija sproti nudijo individualne povratne informacije.

Izdela individualni načrt študija.

Learning and Teaching Methods:

The course unit is implemented as a combination of seminars and workshops, encouraging students' activities, and (inter)disciplinary and critical dialogue. Activities are performed according to the problem-based and experiential learning method.

Introduction seminar includes all mentors and other executors of the doctoral study.

Students actively participate in seminars and workshops and prepare a personal portfolio that is a part of the preparation of the individual study plan. Lecturers of Introduction Seminar and mentors of the doctoral programme provide feedback in a timely and prompt manner.

A prepared individual study plan.

Načini ocenjevanja:

Delež (v %)/Weighting Assessment: (in %)

<p>Načini:</p> <ul style="list-style-type: none"> • osebni portfolio • individualni načrt študija 		<p>Types:</p> <ul style="list-style-type: none"> • personal portfolio • individual study plan
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