

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Globalno zdravje
Course title	Global Health

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Zdravstvene vede / 3. stopnja		1. letnik	1.
Health sciences / 3 rd Cycle		1 st year	1 st

Vrsta predmeta/Course type obvezni/obligatory

Univerzitetna koda predmeta/University course code 3_ZV_1_UN3

Predavanja	Seminar	Sem. vaje	Lab. vaje	Teren. vaje	Samost. delo	ECTS
Lectures	Seminar	Tutorial	Laboratory work	Field work	Individ. work	
20	10				420	15

Nosilec predmeta/Lecturer: prof. dr. Ivan Eržen

Jeziki/ Languages:	Predavanja/Lectures:	slovenski/Slovenian
	Vaje/Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
<ul style="list-style-type: none"> Vpis v prvi letnik študijskega programa. Študent mora pred izpitom pripraviti in predstaviti ter zagovarjati raziskovalno nalogo. 	<ul style="list-style-type: none"> A prerequisite for inclusion is enrolment in the first year of study. Student has to prepare, present and defend a research paper before the exam.

Vsebina:	Content (Syllabus outline):
<p>V okviru predmeta Globalno zdravje bodo podrobneje obravnavana naslednje vsebine, ključne za razumevanje globalnega zdravja:</p> <ul style="list-style-type: none"> pregled epidemiologije nalezljivih bolezni, nenalezljive bolezni in primarno zdravstveno varstvo, globalno zdravje in okolje, globalizacija, urbanizacija in migracije, etične in kulturne determinante globalnega zdravja, 	<p>Within the subject Global health, the following topics that are crucial for understanding global health will be discussed in more detail:</p> <ul style="list-style-type: none"> overview of epidemiology and infectious diseases, non-communicable diseases and primary health care, global health and the environment, globalization, urbanization and migration, ethical and cultural determinants,

<ul style="list-style-type: none"> • globalno upravljanje zdravja in partnerstva v globalnem zdravju. 	<ul style="list-style-type: none"> • global health governance and partnerships in global health.
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Temeljna literatura in viri/Readings:

Temeljna literatura/Basic literature

Richard Skolnik Essentials of Global Health, 2007

<https://www.elsevier.com/books/essentials-of-global-health/sethia/978-0-7020-6607-8>

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

Študentke in študenti bodo poznali ključne izzive v povezavi z zagotavljanjem in razvojem globalnega zdravja kot osnovnega predpogoja za zmanjšanje razlik v zdravju prebivalstva. Cilj predmeta je približati razumevanje pomena sodelovanja na globalni ravni z namenom zagotavljanja osnovnih predpogojev za zdravo življenje. Študenti bodo spoznali raziskovalno metodologijo na področju proučevanja bremena bolezni v globalnem smislu.

Sposobni bodo kritične presoje omejitvev, povezanih z raziskovanjem in implementacijo rešitev v povezavi z družbeno političnimi, kulturnimi in ekonomskimi razmerami v svetu.

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

Students will be aware of the key challenges related to the provision and development of global health as a basic precondition for reducing inequalities in the health of the population and its specific groups. The aim of the course is to bring closer the understanding of the importance of cooperation at the global level in order to provide the basic preconditions for a healthy life. Students will learn about research methodology in the field of studying the burden of disease in a global sense.

They will be able to critically assess the limitations associated with researching and implementing solutions in relation to the socio-political, cultural and economic situation in the world.

Predvideni študijski rezultati:

Študenti/študentke bodo:

- s pridobljenim znanjem in veščinami lahko sodelovali pri ugotavljanju razširjenost zdravstvenih problemov in stanj, povezanih z negativnimi dejavniki v globalnem okolju ter pri proučevanju vzrokov zanje, iskanju ukrepov za obvladovanje posledic ter pri ocenjevanju učinkovitost teh ukrepov,
- usposobljeni bodo za sodelovanje v medresorskih in interdisciplinarnih skupinah strokovnjakov, ki bodo delovali na področju izboljševanja globalnega zdravja prebivalstva,

Intended learning outcomes:

Students will:

- be able to recognize and understand approaches and problems in conducting assessment of public health problems arising due to exposure to negative risk factors in global world and in analysing the causes of them, finding measures to manage the consequences and evaluating the effectiveness of these measures,
- they will be trained to participate in inter-ministerial and interdisciplinary groups of experts working in the field of improving the global health of the population,

<ul style="list-style-type: none"> • usposobljeni za pridobivanje informacij na področju globalnega zdravja s pomočjo spleta, literature in drugih virov podatkov in informacij ter za timsko delo. 	<ul style="list-style-type: none"> • furthermore they will be trained to obtain information of global health conditions by web, literature and other sources of data and information, and for teamwork.
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Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> • <i>predavanja</i> z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov), • <i>seminarji</i>: <ul style="list-style-type: none"> - študij primera iz prakse, - načrt za raziskovalno-projektno delo, - izvedba raziskave (voden individualni študij), - izdelava, predstavitev in zagovor raziskovalne naloge; • konzultacije (individualne in kolektivne). 	<ul style="list-style-type: none"> • <i>lectures</i> with active student participation (explanation, discussion, questions, examples, problem solving), • <i>seminars</i>: <ul style="list-style-type: none"> - studying an example from practice, - a plan for research-project work, - research implementation (guided individual study), - preparation, presentation and defence of the research paper; • consultations (individual and group).
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Načini ocenjevanja:

Delež (v %)

Weight (in %)

Assessment:

<p>Načini:</p> <ul style="list-style-type: none"> • izpit, • temeljna ali aplikativna raziskovalna naloga z zagovorom (obseg 30.000 znakov). <p><i>Ocenjevalna lestvica:</i> uspešno, neuspešno.</p>	<p>60 %</p> <p>40 %</p>	<p>Types:</p> <ul style="list-style-type: none"> • exam, • fundamental or applicative research paper with defence (30,000 characters). <p>Grading scale: pass, fail.</p>
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