

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Individualno raziskovalno delo 2
Course title	Individual Research Work 2

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Zdravstvene vede / 3. stopnja		2.	4.
Health sciences / 3 rd Cycle		2 nd	4 th

Vrsta predmeta/Course type

obvezni/obligatory

Univerzitetna koda predmeta/University course code

3_ZV_2_UN3

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
					900	30

Nosilec predmeta/Lecturer:

Jeziki/ Predavanja/Lectures:
Languages:

slovenski/Slovenian

Vaje/Tutorial:

slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

- Vpis v drugi letnik študijskega programa.

- A prerequisite for inclusion is enrolment in the second year of study.

Vsebina:

Content (Syllabus outline):

- Individualno raziskovalno delo študenta pod mentorstvom predlaganega mentorja, ki študenta:
 - usmerja in mu pomaga pri raziskovalnem delu in mu pomaga organizirati njegovo samostojno raziskovalno delo, katerega rezultat bo predlog doktorske disertacije,
 - usmerja in mu pomaga pri raziskovalnem delu in mu pomaga organizirati njegovo samostojno raziskovalno delo, katerega rezultat bodo znanstveni članki iz vsebine disertacije.
- Vključeni so naslednji elementi:

- Individual research work of the student under the mentorship of the proposed mentor, who:
 - directs his / her research work and helps him / her to organize his / her independent research work, which will result in a doctoral dissertation proposal,
 - directs in research work and helps him /her to organize his / her independent research work, the result of which will be scientific articles from the content of the dissertation.
- The following elements are included:

<ul style="list-style-type: none"> - Izvedba planiranega raziskovalnega dela za drugi letnik. - Analiza raziskovalnih rezultatov v času drugega leta študija. - Kritični pregled planiranih raziskav za tretje študijsko leto, na podlagi rezultatov dobljenih v prvem in drugem letu. 	<ul style="list-style-type: none"> - Implementation of the planned research work for the second year. - Analysis of research results during the second year of study. - Critical review of planned research for the third academic year, based on the results obtained in the first and second year.
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Temeljna literatura in viri/Readings:

Pravilnik o pripravi in zagovoru doktorske disertacije:

[https://fzv.uni-nm.si/uploads/fzv/public/document/43-](https://fzv.uni-nm.si/uploads/fzv/public/document/43-fzv_pravilnik_o_pripravi_in_zagovoru_doktorske_disertacije_16_4_19_sl.pdf)

[fzv_pravilnik_o_pripravi_in_zagovoru_doktorske_disertacije_16_4_19_sl.pdf](https://fzv.uni-nm.si/uploads/fzv/public/document/43-fzv_pravilnik_o_pripravi_in_zagovoru_doktorske_disertacije_16_4_19_sl.pdf)

Navodila za pisanje pisnih izdelkov:

[https://fzv.uni-nm.si/uploads/fzv/public/document/64-](https://fzv.uni-nm.si/uploads/fzv/public/document/64-navodila_za_pisanje_pisnih_izdelkov_29_9_2020_1_sl.pdf)

[navodila_za_pisanje_pisnih_izdelkov_29_9_2020_1_sl.pdf](https://fzv.uni-nm.si/uploads/fzv/public/document/64-navodila_za_pisanje_pisnih_izdelkov_29_9_2020_1_sl.pdf)

Izbira literature je vezana na ožje področje študentovega dela, katere izbiro potrdi mentor/mentorica.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- celovito kritično mišljenje, sposobnost analize, sinteze in predvidevanje rešitev s področja zdravstvenih ved ter njihovo interdisciplinarno povezovanje in uporabo,
- poznavanje in uporabo raziskovalne metodologije (metod, postopkov, procesov in tehnologije),
- poznavanje in razumevanje procesov v delovnem okolju ter usposobljenost za njihovo analizo, sintezo in predvidevanje rešitev oz. posledic,
- usposobljenost za prepoznavanje potreb po spremembah in uvajanje inovacij v delovno okolje,
- sposobnost za reševanje problemov z uporabo znanstvenih metod in postopkov,
- sposobnost za samostojno načrtovanje in izvedbo raziskovalnega dela, analizo in

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- comprehensive critical thinking, the ability to analyze, synthesize and anticipate solutions in the field of health sciences and their interdisciplinary integration and application,
- knowledge and application of research methodology (methods, procedures, processes and technology),
- knowledge and understanding of processes in the work environment and ability for their analysis, synthesis and prediction of solutions or consequences,
- ability to identify needs for change and introduce innovations into the work environment,
- ability to solve problems using scientific methods and procedures,
- ability to independently plan and carry out research work, analyze and interpret data, formulate and substantiate opinions, positions and

<p>interpretacijo podatkov, oblikovanje in utemeljitev mnenj, stališč in predlogov ter pripravo raziskovalnega poročila,</p> <ul style="list-style-type: none"> • usposobljenost za aktivno sodelovanje na znanstvenih konferencah, raziskovalnih delavnicah, doktorskih in znanstvenih seminarjih s področja poslovne ekonomije in upravljanja, • ravnanje v skladu z vrednotami in vrednostnimi sistemi ter profesionalno-etičnimi načeli. 	<p>proposals, and prepare a research report,</p> <ul style="list-style-type: none"> • ability to actively participate in scientific conferences, research workshops, doctoral and scientific seminars in the field of business economics and management, • acting in accordance with values and value systems and professional-ethical principles.
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Predvideni študijski rezultati:

Študent/študentka:

- se usposobi za kritično mišljenje, sposobnost analize, sinteze in predvidevanje rešitev s področja zdravstvenih ved ter njihovo interdisciplinarno povezovanje in uporabo,
- razume uporabo raziskovalne metodologije,
- usposobi se za prepoznavanje potreb po spremembah in uvajanje inovacij v delovno okolje,
- usposobi se za reševanje problemov z uporabo znanstvenih metod in postopkov,
- usposobi se za samostojno načrtovanje in izvedbo raziskovalnega dela, analizo in interpretacijo podatkov, oblikovanje in utemeljitev mnenj, stališč in predlogov ter pripravo raziskovalnega poročila,
- usposobi se za aktivno sodelovanje na znanstvenih konferencah, raziskovalnih delavnicah, doktorskih in znanstvenih seminarjih s področja poslovne ekonomije in upravljanja,
- raziskuje, analizira in interpretira podatke v skladu z vrednotami in vrednostnimi sistemi ter profesionalno-etičnimi načeli.

Intended learning outcomes:

Students:

- is trained for critical thinking, the ability to analyze, synthesize and anticipate solutions in the field of health sciences and their interdisciplinary integration and application,
- understands the use of research methodology,
- is trained to identify the need for change and introduce innovations into the work environment,
- is trained to solve problems using scientific methods and procedures,
- is trained to independently plan and carry out research work, analyze and interpret data, formulate and substantiate opinions, positions and proposals, and prepare a research report,
- is trained to actively participate in scientific conferences, research workshops, doctoral and scientific seminars in the field of business economics and management,
- researches, analyzes and interprets data in accordance with values and value systems and professional-ethical principles.

Metode poučevanja in učenja:**Learning and teaching methods:**

- *individualna učna oblika dela*

- *individual learning form of work*

Načini ocenjevanja:

Delež (v %)

Weight (in %)

Assessment:

Načini:	Delež (v %) Weight (in %)	Types:
<p data-bbox="199 443 300 481">Načini:</p> <ul data-bbox="247 481 694 683" style="list-style-type: none"> • Pisno poročilo, ki vsebuje predstavitev in analizo raziskovalnih rezultatov drugega leta študija, plan raziskovalnega dela za tretji letnik in predvideni rezultati. <p data-bbox="199 750 694 828">Ocenjevalna lestvica: uspešno, neuspešno.</p>	100 %	<p data-bbox="930 443 1021 481">Types:</p> <ul data-bbox="978 481 1396 728" style="list-style-type: none"> • A written report containing a presentation and analysis of the research results of the second year of study, a plan of research work for the third year and the expected results. <p data-bbox="930 750 1268 795">Grading scale: pass, fail.</p>