

	<b>UČNI NAČRT PREDMETA/COURSE SYLLABUS</b>
<b>Predmet</b>	<b>Individualno raziskovalno delo 3</b>
<b>Course title</b>	<b>Individual Research Work 3</b>

<b>Študijski program in stopnja</b> <b>Study programme and level</b>	<b>Študijska smer</b> <b>Study field</b>	<b>Letnik</b> <b>Academic year</b>	<b>Semester</b> <b>Semester</b>
Zdravstvene vede / 3. stopnja		3.	5.
Health sciences / 3 <sup>rd</sup> Cycle		3 <sup>rd</sup>	5 <sup>th</sup>

**Vrsta predmeta/Course type**

obvezni/obligatory

**Univerzitetna koda predmeta/University course code**

3\_ZV\_3\_UN1

<b>Predavanja</b> <b>Lectures</b>	<b>Seminar</b> <b>Seminar</b>	<b>Sem. vaje</b> <b>Tutorial</b>	<b>Lab. vaje</b> <b>Laboratory work</b>	<b>Teren. vaje</b> <b>Field work</b>	<b>Samost. delo</b> <b>Individ. work</b>	<b>ECTS</b>
					450	15

**Nosilec predmeta/Lecturer:**

**Jeziki/ Predavanja/Lectures:**  
**Languages:**

slovenski/Slovenian

**Vaje/Tutorial:**

slovenski/Slovenian

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

**Prerequisites:**

- Vpis v tretji letnik študijskega programa.

- A prerequisite for inclusion is enrolment in the third year of study.

**Vsebina:**

**Content (Syllabus outline):**

- Individualno raziskovalno delo študenta pod mentorstvom predlaganega mentorja, ki študenta:
  - usmerja in mu pomaga pri raziskovalnem delu in mu pomaga organizirati njegovo samostojno raziskovalno delo, katerega rezultat bo predlog doktorske disertacije,
  - usmerja in mu pomaga pri raziskovalnem delu in mu pomaga organizirati njegovo samostojno raziskovalno delo, katerega rezultat bodo znanstveni članki iz vsebine disertacije.
- Vključeni so naslednji elementi:

- Individual research work of the student under the mentorship of the proposed mentor, who:
  - directs his / her research work and helps him / her to organize his / her independent research work, which will result in a doctoral dissertation proposal,
  - directs in research work and helps him /her to organize his / her independent research work, the result of which will be scientific articles from the content of the dissertation.
- The following elements are included:

<ul style="list-style-type: none"> <li>- Izvedba planiranega raziskovalnega dela za drugi letnik.</li> <li>- Analiza raziskovalnih rezultatov v času drugega leta študija.</li> <li>- Kritični pregled planiranih raziskav za tretje študijsko leto, na podlagi rezultatov dobljenih v prvem in drugem letu.</li> </ul>	<ul style="list-style-type: none"> <li>- Implementation of the planned research work for the second year.</li> <li>- Analysis of research results during the second year of study.</li> <li>- Critical review of planned research for the third academic year, based on the results obtained in the first and second year.</li> </ul>
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**Temeljna literatura in viri/Readings:**

Pravilnik o pripravi in zagovoru doktorske disertacije:

[https://fzv.uni-nm.si/uploads/fzv/public/document/43-fzv\\_pravilnik\\_o\\_pripravi\\_in\\_zagovoru\\_doktorske\\_disertacije\\_16\\_4\\_19\\_sl.pdf](https://fzv.uni-nm.si/uploads/fzv/public/document/43-fzv_pravilnik_o_pripravi_in_zagovoru_doktorske_disertacije_16_4_19_sl.pdf)

Navodila za pisanje pisnih izdelkov:

[https://fzv.uni-nm.si/uploads/fzv/public/document/64-navodila\\_za\\_pisanje\\_pisnih\\_izdelkov\\_29\\_9\\_2020\\_1\\_sl.pdf](https://fzv.uni-nm.si/uploads/fzv/public/document/64-navodila_za_pisanje_pisnih_izdelkov_29_9_2020_1_sl.pdf)

Izbira literature je vezana na ožje področje študentovega dela, katere izbiro potrdi mentor/mentorica.

**Cilji in kompetence:**

*Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:*

- celovito kritično mišljenje, sposobnost analize, sinteze in predvidevanje rešitev s področja zdravstvenih ved povezovanje in uporabo,
- poznavanje in uporabo raziskovalne metodologije (metod, postopkov, procesov in tehnologije),
- poznavanje in razumevanje procesov v delovnem okolju ter usposobljenost za njihovo analizo, sintezo in predvidevanje rešitev oz. posledic,
- usposobljenost za prepoznavanje potreb po spremembah in uvajanje inovacij v delovno okolje,
- sposobnost za reševanje problemov z uporabo znanstvenih metod in postopkov,
- sposobnost za samostojno načrtovanje in izvedbo raziskovalnega dela, analizo in interpretacijo podatkov,

**Objectives and competences:**

*The learning unit mainly contributes to the development of the following general and specific competences:*

- comprehensive critical thinking, the ability to analyze, synthesize and anticipate solutions in the field of health sciences and their interdisciplinary integration and application,
- knowledge and application of research methodology (methods, procedures, processes and technology),
- knowledge and understanding of processes in the work environment and ability for their analysis, synthesis and prediction of solutions or consequences,
- ability to identify needs for change and introduce innovations into the work environment,
- ability to solve problems using scientific methods and procedures,
- ability to independently plan and carry out research work, analyze and interpret data, formulate and substantiate opinions, positions and

<p>oblikovanje in utemeljitev mnenj, stališč in predlogov ter pripravo raziskovalnega poročila,</p> <ul style="list-style-type: none"> <li>• usposobljenost za aktivno sodelovanje na znanstvenih konferencah, raziskovalnih delavnicah, doktorskih in znanstvenih seminarjih s področja poslovne ekonomije in upravljanja,</li> <li>• ravnanje v skladu z vrednotami in vrednostnimi sistemi ter profesionalno-etičnimi načeli.</li> </ul>	<p>proposals, and prepare a research report,</p> <ul style="list-style-type: none"> <li>• ability to actively participate in scientific conferences, research workshops, doctoral and scientific seminars in the field of business economics and management,</li> <li>• acting in accordance with values and value systems and professional-ethical principles.</li> </ul>
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**Predvideni študijski rezultati:**

***Študent/študentka:***

- samostojno kritično razmišlja, analizira, sintetizira in predvideva rešitve s področja zdravstvenih ved ter njihovo interdisciplinarno povezovanje in uporabo,
- samostojno uporablja raziskovalno metodologijo,
- samostojno prepoznava potrebe po spremembah in uvajanju inovacij v delovno okolje,
- samostojno rešuje probleme z uporabo znanstvenih metod in postopkov,
- samostojno načrtuje in izvede raziskovalno dela, analizo in interpretacijo podatkov, oblikuje in utemelji mnenja, stališča in predloge ter pripravi raziskovalno poročilo,
- aktivno sodeluje na znanstvenih konferencah, raziskovalnih delavnicah, doktorskih in znanstvenih seminarjih s področja poslovne ekonomije in upravljanja,
- raziskuje, analizira in interpretira podatke v skladu z vrednotami in vrednostnimi sistemi ter profesionalno-etičnimi načeli.

**Intended learning outcomes:**

***Students:***

- independently critical thinking, the ability to analyze, synthesize and anticipate solutions in the field of health sciences and their interdisciplinary integration and application,
- used independently research methodology,
- independently recognizes the need for change and introduce innovations into the work environment,
- independently solves problems using scientific methods and procedures,
- independently plans and carry out research work, analyze and interpret data, formulate and substantiate opinions, positions and proposals, and prepare a research report,
- researches, analyzes and interprets data in accordance with values and value systems and professional-ethical principles.
- actively participates in scientific conferences, research workshops, doctoral and scientific seminars in the field of business economics and management,
- acting in accordance with values and value systems and professional-ethical principles.

**Metode poučevanja in učenja:**

- *individualna učna oblika dela*

**Learning and teaching methods:**

- *individual learning form of work*

<b>Načini ocenjevanja:</b>	Delež (v %) Weight (in %)	<b>Assessment:</b>
<p>Načini: Pisno poročilo, ki vsebuje predstavitev in analizo raziskovalnih rezultatov petega semestra, plan raziskovalnega dela za šesti semester in predvideni rezultati.</p> <p>Ocenjevalna lestvica: <b>uspešno, neuspešno.</b></p>	<p>100 %</p>	<p>Types: Written report containing a presentation and analysis of the research results of the 5<sup>th</sup> semester, a plan of research work for the 6<sup>th</sup> semester and the expected results.</p> <p>Grading scale: <b>pass, fail.</b></p>