

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet: Course title:	Geopolitične perspektive v zdravstvu Geopolitical Perspectives in Health Care

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Zdravstvene vede / 3. stopnja	Preventiva v zdravstvu	2. letnik	3.
Health sciences / 3 <sup>rd</sup> Cycle	Prevention in Health Care	2 <sup>nd</sup> year	3 <sup>rd</sup>

Vrsta predmeta / Course type: izbirni / elective

Univerzitetna koda predmeta / University course code: 3\_ZV\_2\_UN3\_IP\_PZ

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
15	10				425	15

Nosilec predmeta / Lecturer: prof. dr. Ivan Eržen

Jeziki / Languages:	Predavanja / Lectures:	slovenski/Slovenian
	Vaje / Tutorial:	slovenski/Slovenian

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

- Vpis v drugi letnik študijskega programa.
- Študent mora pripraviti in predstaviti ter zagovarjati raziskovalno nalogo.

**Prerequisites:**

- A prerequisite for inclusion is enrolment in the second year of study.
- Student has to prepare, present and defend a research paper.

**Vsebina:**

- *Globalno zdravje skozi interdisciplinarne perspektive biomedicine, sociologije antropologije, demografije in temeljnih človekovih pravic.*
- *Veliki globalni zdravstveni problemi: nalezljive bolezni, nenalezljive bolezni, travmatizem, duševne motnje.*
- *Determinante zdravja: okolje, prehrana, način življenja (socialne determinante).*
- *Sistemi zdravstvenega varstva primerjave, konvergence in globalizacija.*
- *Mednarodne zdravstvene organizacije.*
- *Zdravstvene politike in politike zdravja.*
- *Javno zdravje, funkcije, strukture in ukrepi.*

**Content (Syllabus outline):**

- *Global health through interdisciplinary perspectives of biomedicine, social anthropology, demography and basic human rights.*
- *Large global health problems: contagious diseases, non-contagious diseases, traumatism, mental disorders.*
- *Determinants of health: environment, nutrition, lifestyle (social determinants).*
- *Healthcare systems, comparisons, convergencies and globalisation.*
- *International healthcare organisations.*
- *Healthcare policies and health policies.*
- *Public health, functions, structures and measures.*

- *Raziskovanje/merjenje globalnega in nacionalnega zdravja ter uspešnosti sistemov zdravstvenega varstva z merili:* Pričakovane življenjske dobe (čas ko je človek zdrav in čas, ki ga človek preživi z neko nesposobnostjo - HALE, DALY, QALY).
- *Umrljivosti dojenčkov in otroške umrljivosti.*
- *Morbiditete (prevalenca, incidenca, raven in razporeditev).*
- *Ocene kakovosti obravnave bolnikov (odzivnost: subjektivni in objektivni kazalci).*
- *Pravično financiranje:* deležev sredstev, ki jih države namenjajo za zdravje in ocene prispevkov posameznikov / gospodinjstev.
- *Povezanih rezultatov več kazalnikov in možnosti ocenjevanja celovitih dosežkov.*
- *Javnozdravstvene intervence.*

- *Research/assessment of global and national health and performance of healthcare systems according to the following criteria:* life expectancy (time when the person is healthy, and time when the person is limited with a disability - HALE, DALY, QALY).
- *Infant mortality and child mortality;*
- *morbidity (prevalence, incidence, level and distribution).*
- *Evaluation of patients' quality of treatment (responsiveness: subjective and objective indicators).*
- *Fair funding:* share of resources allocated to health by the state and assessments of contributions by individuals / households.
- *Combined results of several indicators and the possibility of assessing overall achievements.*
- *Public health interventions.*

#### **Temeljni literatura in viri / Readings:**

##### **Temeljna literatura/Basic literature**

- Detels, R., Gulliford, M., Karim, Q.A., Tan, C.C. (2015). Oxford Textbook of Global Public Health. Oxford University Press.

##### **Priporočljiva literatura/Recommended literature**

- Jacobsen, K.H. (2008). *Introduction to Global Health*. Boston, Toronto, London, Singapore: Jones & Barlet.
- Skolnik, R. (2008). *Essential Public Health: Essentials of Global Health*. Boston, Toronto, London, Singapore: Jones & Barlet.
- Albrecht, L., Fitzpatrick, R., Scrimshaw, C. S. (2000). *Social Studies in Health & Medicine*. New Delhi: Sage publications, London, Thousand Oaks 375-523 (1- 545)ws.
- WHO (2008). *The World Health Report 2008: Primary Health Care. Now More Than Ever*. Geneva: WHO.

#### **Cilji in kompetence:**

- poznavanje globalnih razsežnosti zdravja in pozitivnih ter negativnih vplivov globalizacije,
- razvijanje sposobnost za sodelovanje pri izvajanju raziskav ter analiz na področju globalnega, regionalnega in nacionalnega zdravja,
- poznavanje pomena medvladnih odnosov in spoznavanje načinov kreativnega ukrepanja in soproispevanja pri delu in

#### **Objectives and competences:**

- knowledge of the global dimensions of health and the positive and negative effects of globalisation,
- developing the ability to engage in research and analysis in the area of global, regional and national health,
- knowing the importance of intergovernmental relations and learning about the ways of creative action and contribution to work and development of international healthcare institutions,

razvoju mednarodnih zdravstvenih institucij,

- pridobivanja znanja za samostojno analiziranje politik zdravja,
- poznavanje komunikacijskih metod in kanalov za vzpodbujanje javnosti k aktivni in odgovorni udeležbi pri ustvarjanju politike ter izvajanju ciljev zdravja,
- zna umeščati posamezne probleme v širši kontekst organiziranosti zdravstvenega varstva in predlagati utemeljene spremembe sistema zdravstvenega varstva.

- acquiring knowledge to independently analyse health policies,
- knowing communication methods and channels to encourage the public to participate actively and responsibly in policy-making and the implementation of health objectives,
- putting individual problems in the broader context of the organisation of health care and propose well-founded changes in the healthcare system.

**Predvideni študijski rezultati:**

*Student:*

- pozna globalne razsežnosti zdravja ter pozitivne in negativne vplive globalizacije,
- razvija sposobnost za sodelovanje pri izvajanju raziskav ter analiz na področju globalnega, regionalnega in nacionalnega zdravja,
- pozna pomen medvladnih odnosov ter načine kreativnega ukrepanja pri delu in razvoju mednarodnih zdravstvenih institucij,
- pridobi znanje za samostojno analiziranje politik zdravja,
- pozna komunikacijske metode in kanale za vzpodbujanje javnosti k aktivni in odgovorni udeležbi pri ustvarjanju politike ter izvajanju ciljev zdravja,
- zna umestiti posamezne probleme v širši kontekst organiziranosti zdravstvenega varstva in predlagati utemeljene spremembe sistema zdravstvenega varstva.

**Intended learning outcomes:**

*Students:*

- know the global dimensions of health and the positive and negative effects of globalisation,
- develop the ability to engage in research and analysis in the area of global, regional and national health,
- know the importance of intergovernmental relations and learning about the ways of creative action and contribution to work and development of international healthcare institutions,
- acquire knowledge to independently analyse health policies,
- know communication methods and channels to encourage the public to participate actively and responsibly in policy-making and the implementation of health objectives,
- can put individual problems in the broader context of the organisation of health care and propose well-founded changes in the healthcare system.

**Metode poučevanja in učenja:**

- *predavanja* z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov),
- *seminarji*:
  - študij primera, delavnice, igre vlog (pro in kontra)
  - načrt za raziskovalno-projektno delo,
  - izvedba raziskave (voden individualni študij),
  - izdelava, predstavitev in zagovor raziskovalne naloge;
- konzultacije (individualne in kolektivne).

**Learning and teaching methods:**

- lectures with active student participation (explanation, discussion, questions, examples, problem solving),
- *seminars*:
  - case study, workshops, role play (pro et contra)
  - a plan for research-project work,
  - research implementation (guided individual study),
  - preparation, presentation and defence of the research paper;
- consultations (individual and group).

<b>Načini ocenjevanja:</b>	Delež (v %) / Weight (in %)	<b>Assessment:</b>
Načini: <ul style="list-style-type: none"> <li>• temeljna ali aplikativna raziskovalna naloga z zagovorom (obseg 30.000 znakov).</li> </ul> <i>Ocenjevalna lestvica:</i> <b>uspešno, neuspešno.</b>	100 %	Types: <ul style="list-style-type: none"> <li>• fundamental or applicative research paper with defence (30,000 characters).</li> </ul> <i>Grading scale:</i> <b>pass, fail.</b>