

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet: Course title:	Na dokazih utemeljen razvoj zdravstvene nege Evidence-Based Development of Health Care

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Zdravstvene vede / 3. stopnja	Zdravstvena nega	2. letnik	3.
Health sciences / 3 rd Cycle	Health Care	2 nd year	3 rd

Vrsta predmeta / Course type: izbirni / elective

Univerzitetna koda predmeta / University course code: 3_ZV_2_UN2_IP_ZN

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
15	10				425	15

Nosilec predmeta / Lecturer: izr. prof. dr. Bojana Filej

Jeziki / Languages:	Predavanja / Lectures:	slovenski/Slovenian
	Vaje / Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

- Vpis v drugi letnik študijskega programa.
- Študent mora pripraviti in predstaviti ter zagovarjati raziskovalno nalogo.

Prerequisites:

- A prerequisite for inclusion is enrolment in the second year of study.
- Student has to prepare, present and defend a research paper.

Vsebina:

- *Načrtovanje raziskave v zdravstveni negi.*
- *Statistične metode v raziskovalnem delu: kvalitativne in kvantitativne.*
- *Izbrane metode in analize v raziskovalnem delu.*
- *Multivariantne metode analize raziskovalnih rezultatov.*
- *Primerjava in vrednotenje raziskovalnih rezultatov.*
- *Metodologija raziskovalnega dela v zdravstvu in zdravstveni negi.*
- *Reševanje problemov prenosa raziskovalnega dela v prakso.*

Content (Syllabus outline):

- *Planning the research in nursing care.*
- *Statistical methods in research work: qualitative and quantitative methods.*
- *Selected methods and analyses in research work.*
- *Multivariate methods of analysing research results.*
- *Comparison and evaluation of research results.*
- *Methodology of research work in health and nursing care.*
- *Solving issues of transferring research work into practice.*

Temeljni literatura in viri / Readings:

- Bowling, A. (2002). Research methods in health: investigating health and health services 2nd ed. Buckingham, Philadelphia: Open University Press. Izbrana poglavja.
- Burke L, Weill, B. (2000). Information Technology for the Health Professions. Upper Saddle River, New Jersey: Brady/Prentice Hall Health.
- Polit, D. F. in Tatano Beck, C. (2003). Nursing research: Principles and methods. 7th edition. Philadelphia: Lippincott Williams & Wilkins.
- Kališnik, M. (2006). Temelji znanstvenoraziskovalne metodologije v biomedicini. Ljubljana: Medicinska fakulteta Univerze v Ljubljani.
- Sorčan, S., Demšar, F., Valenci, T. (2008). Znanstveno raziskovanje v Sloveniji – Primerjalna analiza. Ljubljana: Javna agencija za raziskovalno dejavnost.
- Toš, N. (1988). Metode družboslovnega raziskovanja. Ljubljana: Državna založba Slovenije.

Cilji in kompetence:

Študentje, študentke bodo dosegli naslednje predvidene rezultate in razvili kompetence:

- usposobljenost za sodobno raziskovalno delo:
 - načrtovanje raziskovalnega dela,
 - izvajanje raziskave,
 - etične dileme pri raziskovanju,
 - raziskovalna metodologija,
 - načrtovanje raziskave,
- poznavanje principov na dokazih podprte zdravstvene nege: terminologija in definicije, ocena z dokazi podprte zdravstvene nege,
- znanje za implementacijo raziskovalnih dosežkov v prakso.

Objectives and competences:

Students will achieve the following results and develop the competences:

- qualification for contemporary research:
 - planning the research work,
 - implementing the research,
 - ethical dilemmas in research,
 - research methodology,
 - planning the research,
- knowing the principles of evidence-based nursing care: terminology and definitions, evaluation of evidence-based nursing care,
- knowledge for implementation of research achievements into practice.

Predvideni študijski rezultati:

Student:

- se usposobi za načrtovanje, izvedbo in evalvacijo raziskave v zdravstveni negi,
- zna izbrati in uporabiti primerne statistične metode glede na značaj raziskave: kvalitativne in kvantitativne,
- uporabi multivariantne metode analize raziskovalnih rezultatov,
- primerja in vrednoti raziskovalne rezultate,
- uporablja ustrezno metodologija raziskovalnega dela v zdravstvu in zdravstveni negi,
- je usposobljen za reševanje problemov in prenos raziskovalnih dognanj v prakso.

Intended learning outcomes:

Students:

- are qualified for planning, implementation and evaluation of research in nursing care,
- know how to select the appropriate statistical methods according to the nature of research: qualitative and quantitative,
- use the multivariate methods of analysing research results,
- compare and evaluate the research results,
- use the relevant methodology of research work in health and nursing care,
- are qualified for solving issues of transferring research work into practice.

Metode poučevanja in učenja:

- *predavanja* z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov),
- *seminarji*:
 - načrt za raziskavo,
 - izvedba raziskave (voden individualni študij),
 - izdelava, predstavitev in zagovor raziskovalne naloge.
- konzultacije (individualne in kolektivne).

Learning and teaching methods:

- *lectures* with active student participation (explanation, discussion, questions, examples, problem solving),
- *seminars*:
 - research plan,
 - research implementation (guided individual study),
 - preparation, presentation and defence of the research paper.
- consultations (individual and group).

Delež (v %) /

Weight (in %) **Assessment:****Načini ocenjevanja:**

<p>Načini:</p> <ul style="list-style-type: none"> • temeljna ali aplikativna raziskovalna naloga z zagovorom (obseg 30.000 znakov). <p><i>Ocenjevalna lestvica: uspešno, neuspešno.</i></p>	<p>100 %</p>	<p>Types:</p> <ul style="list-style-type: none"> • fundamental or applicative research paper with defence (30,000 characters). <p><i>Grading scale: pass, fail.</i></p>
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