

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Ekonomika v zdravstvu
Course title	Health Economics

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Vzgoja in menedžment v zdravstvu/2. stopnja	Ni smeri študija	2. letnik	I.
<i>Education and Management in Health Care / 2nd Cycle</i>	No study field	2 st year	I st

Vrsta predmeta/Course type

izbirni / elective

Univerzitetna koda predmeta/University course code

VMZ 2 IP UN 3

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
30		30			180	8

Nosilec predmeta/Lecturer:

doc. dr. Milena Kramar Zupan

Jeziki/
Languages:

Predavanja/Lectures: slovenski/Slovenian

Vaje/Tutorial: slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Vpis v drugi letnik študijskega programa.

The prerequisite for inclusion is enrolment in the second year of study.

Vsebina:

Content (Syllabus outline):

- Zdravstveno stanje prebivalstva in vpliv le-tega na ekonomsko rast.
- Zmanjševanje produkcijskih izgub zaradi bolezni.
- Izraba naravnih virov, ki bi bili zaradi bolezni komaj ali celo nedosegljivi.
- Izrab virov, ki bi jih sicer porabili za zdravljenje bolezni, za druge namene.

- Health status of the population and its influence of on economic growth.
- Reducing production losses due to illnesses.
- Utilising natural resources, which could have been barely reachet or completely out of reach due to illnesses.

<ul style="list-style-type: none"> • Alokacijska učinkovitost (Paretova načela v menjavi, v proizvodnji in v menjavi ter proizvodnji). • Ekonomski pogled na vlaganje v zdravje. 	<ul style="list-style-type: none"> • Utilising resources, that would otherwise be spent to treat illnesses, for other purposes. • Allocational efficiency (Pareto principles in trade, in production and trade, and in production). • Economic view on investing in health.
--	--

Temeljna literatura in viri/Readings:

<p>Temeljna literatura</p> <ul style="list-style-type: none"> • Česen, M. (2003). Management javne zdravstvene službe. Ljubljana: CTU. • Toth, M. (2003). Zdravje, zdravstveno varstvo, zdravstveno zavarovanje. Ljubljana: Zavod za zdravstveno zavarovanje Slovenije. • Weil, O. (1999). Priorities for public health action in the European union. European commission. • WHO-Euro (2002). The role of private sector and privatization in european health systems. Kopenhagen: WHO
--

Cilji in kompetence:

<p><i>Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:</i></p> <ul style="list-style-type: none"> • spoznavanje in razumevanje področja ekonomike v zdravstvu, • spoznavanje in uporaba ekonomske vede v zdravstvenem varstvu, • spoznava ekonomske razsežnosti vlaganj v zdravstveno varstvo, • spoznavanje pomembnejših dejavnikov, ki vplivajo na višino vlaganj v zdravstveno varstvo, • spoznavanje načinov financiranja programov zdravstvene službe in zdravstvenih programov, • spoznavanje obvladovanja izdatkov za zdravstveno varstvo. 	<p><i>The learning unit mainly contributes to the development of the following general and specific competences:</i></p> <ul style="list-style-type: none"> • learning about and understanding the field of health economics, • learning about and using economic sciences in health care, • learning about the economic dimension of investments in health care, • learning about the important factors affecting the level of investment in health care, • learning about the ways of financing programmes of health services and healthcare programmes, • learning about the management of expenditures in health care.
---	--

Predvideni študijski rezultati:

<p>Študent/študentka:</p> <ul style="list-style-type: none"> • pozna specifičnost ekonomike zdravstva kot posebne vede, • pozna dejavnike, ki vplivajo na višino sredstev za zdravstveno varstvo, 	<p>Intended learning outcomes:</p> <p>Knowledge and understanding:</p> <p>Students:</p> <ul style="list-style-type: none"> • know the specificity of health economics as a specific discipline, • know the factors affecting the amount of resources for health care,
--	--

<ul style="list-style-type: none"> • pozna specifične ekonomske kazalce za zdravstveno varstvo, • pozna temeljna načela zdravstvenega varstva, • pozna standarde za vstop, proces in izstop, • razume temeljne predpostavke o racionalnosti ekonomskih subjektov. 	<ul style="list-style-type: none"> • know the specific economic indicators for health care, • know the basic principles of health care, • know the standards for entry, process, and exit, • understand the fundamental assumptions about the rationality of economic entities.
---	---

Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> • <i>predavanja</i> z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov), • <i>seminarske vaje</i>: priprava, predstavitev in uspešen zagovor seminarske naloge (aplikacija pridobljenega znanja, študija primera, kritično presojanje, diskusija). • <i>konzultacije</i>. 	<ul style="list-style-type: none"> • <i>lectures</i> with active student participation (explanation, discussion, questions, examples, problem solving); • <i>tutorial</i>: preparation, presentation and a successful defence of a project paper (problem solving, case studies with discussion, methods of critical thinking, reflection of experience, evaluating, project work, team work). • <i>consultations</i>.
--	---

Načini ocenjevanja:

Delež (v %)

Weight (in %)

Assessment:

<ul style="list-style-type: none"> • 100% udeležba na predavanjih in vajah: priprava, predstavitev in zagovor raziskovalne naloge – 100 % ocene; • če študent ni 100 % udeležen na predavanjih in vajah: <ul style="list-style-type: none"> - izpit – 60 % ocene, - priprava, predstavitev in zagovor raziskovalne naloge – 40 % ocene. 	<p>100%</p> <p>60 %</p> <p>40 %</p>	<ul style="list-style-type: none"> • 100% participation in lectures and tutorial: preparation, presentation and defence of the research paper – 100% of the final grade; • if students do not have the 100% participation in lectures and tutorial: <ul style="list-style-type: none"> - exam – 60% - preparation, presentation and defence of the research paper – 40%
Ocenjevalna lestvica: ECTS.		Grading scheme: ECTS.