

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Etična vprašanja v raziskovalnem delu
Course title	<i>Ethical Issues in Research Work</i>

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Vzgoja in menedžment v zdravstvu/2. stopnja	Ni smeri študija	2. letnik	I.
<i>Education and Management in Health Care / 2nd Cycle</i>	No study field	2 st year	I st

Vrsta predmeta/Course type

modularni / module

Univerzitetna koda predmeta/University course code

VMZ 2 M I UN 2

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
30		30			180	8

Nosilec predmeta/Lecturer:

prof. dr. Zdenka Zalokar Divjak

Jeziki/ Languages:

Predavanja/Lectures: slovenski/Slovenian

Vaje/Tutorial: slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Vpis v drugi letnik študijskega programa.

The prerequisite for inclusion is enrolment in the second year of study.

Vsebina:

Content (Syllabus outline):

- | | |
|---|--|
| <ul style="list-style-type: none"> Etični vidiki raziskovalnega dela. Etičnost stopenj raziskovalnega procesa. Upoštevanje etičnih meril v okviru načrtovanja raziskovalnega dela, iskanja literature, načrtovanja zbiranja podatkov, analize in interpretacije podatkov, pisanja in poročanja. Moralno etični vidik raziskovalca. Spoštovanje osebnosti udeležencev raziskave (spoštovanje lastništva | <ul style="list-style-type: none"> Ethical aspects of research work. The ethics of the research process stages. Compliance with the ethical criteria in the context of planning the research work, literature search, planning the data collection, analysis and interpretation of the data, writing and reporting. |
|---|--|

<p>podatkov, spoštovanje zasebnosti, soglasje, povzročanje škode).</p> <ul style="list-style-type: none"> • Spoštovanje resnice (poštenost pri zbiranju podatkov, beleženju, obdelavi, analizi, poročanju o rezultatih). • Spoštovanje demokratičnih vrednot. • Odgovornost in etična načela raziskovalca v okviru raziskovalnega procesa. • Osnovne faze znanstvene komunikacije. • Najbolj pogosti etični problemi v okviru znanosti kot družbene dejavnosti. • Etični vidiki in možne oblike ter načini prenosa raziskovalnih rezultatov v prakso. 	<ul style="list-style-type: none"> • The moral-ethical aspect of the researcher. • Respect for the personality of the research participants (respect for the ownership of data, privacy, consent, causing damage). • Respect for the truth (fairness in data collection, as well as in recording, processing, analysis, and reporting the results). • Respect for the democratic values. • Responsibility and ethical principles of the researcher in the context of the research process. • The basic stages of scientific communication. • The most common ethical issues in the context of science as a social activity. • Ethical aspects and possible forms and methods of the transfer of research results into practice.
---	---

Temeljna literatura in viri/Readings:

Temeljna literatura

- Hribar, T. (1991). Teorija in organizacija raziskovanja. Ljubljana: FSPN.
- Frolov, L., Yudin, B. (1998). The ethics of Science. Moscow: Progress publishers
- Kirn, A. (1988). Znanost v družbeno vrednotenem svetu. Ljubljana: Delavska enotnost.
- Reid, P. (2000). Handbook for preparing and Writing proposals. Wien: IUF.
- • Kirn, A. (2009). Ekološka etika. Maribor: Aram.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- poznavanje profesionalne etike, priznavanje in spoštovanje moralnih in etičnih načel ter njihova uporaba pri strokovnem delu,
- poznavanje strukture znanstvenega mišljenja in dela,
- usposobljenost za raziskovanje na področju vzgoje za zdravje,
- etična refleksija in zavezanost profesionalni etiki v okolju, kjer deluje,
- sposobnost prepoznavanja etičnih problemov na področju raziskovanja (potvarjanja ali prirejanja rezultatov,

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- knowledge of professional ethics, recognition of and respect for the moral and ethical principles and their application in the professional work,
- knowledge of the structure of scientific thinking and work,
- capacity for research in the field of education for health,
- ethical reflection and commitment to the professional code of ethics in the working environment,
- the ability to recognize ethical problems in the field of research (falsifying or tampering with the results, theft of

<p>kraje rezultatov, nemarnega dela, apriornega odbijanja),</p> <ul style="list-style-type: none"> • vpogled v širši etični kontekst znanstvenega raziskovanja (npr. nemoralnega odnosa do poskusnih oseb). 	<p>results, improper work, a priori rejection),</p> <ul style="list-style-type: none"> • insight into the broader ethical context of scientific research (e.g. immoral attitude towards the research subjects).
--	--

Predvideni študijski rezultati:

Intended learning outcomes:

<p>Študent/študentka:</p> <ul style="list-style-type: none"> • pridobi temeljno znanje o znanosti in etiki, njeni strukturi in razvoju, • usvoji različne metode znanstvenoraziskovalnega dela, raziskovalni proces in prenos rezultatov v prakso, • usvoji etične vidike raziskovalnega dela, • nauči se pripraviti raziskovalne rezultate za ustno in pisno predstavitev, • usvoji tehnike priprave raziskovalnih predlogov, • razume razsežnosti etike pri znanstvenoraziskovalnem delu. 	<p>Knowledge and understanding:</p> <p>Students:</p> <ul style="list-style-type: none"> • obtain the fundamental knowledge on science and ethics, its structure and development, • acquire a variety of research methods, research process and transfer of findings into practice, • acquire the ethical aspects of research work, • learn how to prepare the research results for oral and written presentation, • acquire the techniques of preparing research proposals, • understand the dimensions of ethics in scientific research work.
--	--

Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> • <i>predavanja</i> z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov), • <i>projektno delo</i> v povezavi s prakso (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre), • <i>eksperimentalne vaje</i>, ki temeljijo na izkušenskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, razlaga, opazovanje, timsko delo, študija primera, metode kritičnega branja in pisanja, igra vlog, sodelovalno učenje, evalvacija, samoocenjevanje), • <i>individualne in skupinske konzultacije</i> (diskusija, dodatna razlaga, obravnava specifičnih vprašanj). 	<ul style="list-style-type: none"> • <i>lectures</i> with active participation of students (explanation, discussion, questions, examples, problem solving); • <i>project work</i> in relation to practice in terms of content (reflection on experience, project work, team work, critical thinking methods, discussion, feedback, social games), • <i>experimental exercises</i>, based on experiential, collaborative and problem learning (self-study, discussion, explanation, observation, teamwork, case study, role-play, cooperative learning, portfolio, evaluation, self-assessment), • <i>individual and group consultations</i> (discussion, additional explanation, considering specific questions).
---	---

Načini ocenjevanja:Delež (v %)
Weight (in %)**Assessment:**

<ul style="list-style-type: none">• 100% udeležba na predavanjih in vajah: priprava, predstavitev in zagovor raziskovalne naloge – 100 % ocene;• če študent ni 100 % udeležen na predavanjih in vajah:<ul style="list-style-type: none">- izpit – 60 % ocene,- priprava, predstavitev in zagovor raziskovalne naloge – 40 % ocene. <p>Ocenjevalna lestvica: ECTS.</p>	100% 60 % 40 %	<ul style="list-style-type: none">• 100% participation in lectures and tutorial: preparation, presentation and defence of the research paper – 100% of the final grade;• if students do not have the 100% participation in lectures and tutorial:<ul style="list-style-type: none">- exam – 60%- preparation, presentation and defence of the research paper – 40% <p>Grading scheme: ECTS.</p>
---	--------------------------	---