

	<b>UČNI NAČRT PREDMETA/COURSE SYLLABUS</b>
<b>Predmet</b>	<b>Organizacija in planiranje v zdravstvu</b>
<b>Course title</b>	<b>Organisation and Planning in Health Care</b>

<b>Študijski program in stopnja</b> <b>Study programme and level</b>	<b>Študijska smer</b> <b>Study field</b>	<b>Letnik</b> <b>Academic year</b>	<b>Semester</b> <b>Semester</b>
Vzgoja in menedžment v zdravstvu/2. stopnja	Ni smeri študija	2. letnik	I.
<i>Education and Management in Health Care / 2<sup>nd</sup> Cycle</i>	No Study Field	2 <sup>st</sup> year	I <sup>st</sup>

**Vrsta predmeta/Course type**

modularni / module

**Univerzitetna koda predmeta/University course code**

VMZ 2 M 4 UN 2

<b>Predavanja</b> <b>Lectures</b>	<b>Seminar</b> <b>Seminar</b>	<b>Sem. vaje</b> <b>Tutorial</b>	<b>Lab. vaje</b> <b>Laboratory work</b>	<b>Teren. vaje</b> <b>Field work</b>	<b>Samost. delo</b> <b>Individ. work</b>	<b>ECTS</b>
30		30			180	8

**Nosilec predmeta/Lecturer:**

izr. prof. dr. Bojana Filej

**Jeziki/ Languages:**

**Predavanja/Lectures:** slovenski/Slovenian

**Vaje/Tutorial:** slovenski/Slovenian

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

**Prerequisites:**

Vpis v drugi letnik študijskega programa.

The prerequisite for inclusion is enrolment in the second year of study.

**Vsebina:**

**Content (Syllabus outline):**

- Ravní organiziranosti zdravstvene dejavnosti.
- Možnosti prilagajanja zdravstvene dejavnosti potrebam prebivalstva.
- Naloge in cilji, ki se morajo realizirati.
- Konkretné naloge in cilji.
- Planiranje, povezano z določeno organizacijo ali sistemom.
- Načrti, plani, glede na nivoje.
- Analiza in njen namen.

- Levels of organisation of healthcare activities.
- Customization of healthcare activities according to the needs of the population. The tasks and objectives, which need to be implemented.
- Concrete tasks and objectives.
- Planning associated with a particular organisation or system.

<ul style="list-style-type: none"> <li>• Operativno planiranje kot posledica teoretičnega planiranja.</li> </ul>	<ul style="list-style-type: none"> <li>• Plans, depending on the levels.</li> <li>• The analysis and its purpose.</li> <li>• Operational planning as a result of the theoretical planning.</li> </ul>
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### Temeljna literatura in viri/Readings:

<p>Temeljna literatura</p> <ul style="list-style-type: none"> <li>• Česen, M. (2003). Management javne zdravstvene službe. Ljubljana: CTU.</li> <li>• Toth, M. (2003). Zdravje, zdravstveno varstvo, zdravstveno zavarovanje. Ljubljana: Zavod za zdravstveno zavarovanje Slovenije.</li> <li>• Weil, O. (1999). Priorities for public health action in the European union. European commission.</li> <li>• WHO-Euro (2002). The role of private sector and privatization in European health systems Copenhagen.</li> <li>• WHO. Management effectiveness programm (1999).</li> </ul>
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### Cilji in kompetence:

<p><i>Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:</i></p> <ul style="list-style-type: none"> <li>• organizacija zdravstvene dejavnosti v Sloveniji,</li> <li>• spreminjanje organiziranosti,</li> <li>• planiranje in programiranje zdravstvenega varstva v Sloveniji,</li> <li>• pristop k planiranju,</li> <li>• analiza stanja v funkciji planiranja.</li> </ul>	<h3>Objectives and competences:</h3> <p><i>The learning unit mainly contributes to the development of the following general and specific competences:</i></p> <ul style="list-style-type: none"> <li>• organisation of health activities in Slovenia,</li> <li>• changing the organisation,</li> <li>• planning and programming health care in Slovenia,</li> <li>• approach to the planning,</li> <li>• analysis of the situation in the planning function.</li> </ul>
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### Predvideni študijski rezultati:

<p><b>Student/šudentka pozna in razume:</b></p> <ul style="list-style-type: none"> <li>• organizacijo zdravstvene dejavnosti,</li> <li>• nivoje zdravstvenega varstva,</li> <li>• možnosti za spreminjanje organizacije,</li> <li>• cilje zdravstvene dejavnosti in</li> <li>• planiranje in analiziranje zdravstvene dejavnosti.</li> </ul>	<h3>Intended learning outcomes:</h3> <p><b>Knowledge and understanding:</b> <b>Students know and understand:</b></p> <ul style="list-style-type: none"> <li>• organisation of health activities,</li> <li>• levels of health care,</li> <li>• options for changing the organisation,</li> <li>• the objectives of the healthcare activities and</li> <li>• planning and analysis of health-related activities.</li> </ul>
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### Metode poučevanja in učenja:

<ul style="list-style-type: none"> <li>• predavanja,</li> <li>• vaje,</li> <li>• konzultacije.</li> </ul>	<h3>Learning and teaching methods:</h3> <ul style="list-style-type: none"> <li>• lectures with active student participation (explanation, discussion, questions, examples, problem solving);</li> </ul>
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	<ul style="list-style-type: none"> <li>• <i>tutorial</i>: preparation, presentation and a successful defence of a project paper (problem solving, case studies with discussion, methods of critical thinking, reflection of experience, evaluating project work, team work).</li> <li>• <i>consultations</i>,</li> <li>• <i>exam</i>.</li> </ul>
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<b>Načini ocenjevanja:</b>	Delež (v %) Weight (in %)	<b>Assessment:</b>
<ul style="list-style-type: none"> <li>• 100% udeležba na predavanjih in vajah: priprava, predstavitev in zagovor raziskovalne naloge – 100 % ocene;</li> <li>• če študent ni 100 % udeležen na predavanjih in vajah: <ul style="list-style-type: none"> <li>- izpit – 60 % ocene,</li> <li>- priprava, predstavitev in zagovor raziskovalne naloge – 40 % ocene.</li> </ul> </li> </ul> <p>Ocenjevalna lestvica: ECTS.</p>	<p>100%</p>    <p>60 %</p> <p>40 %</p>	<ul style="list-style-type: none"> <li>• 100% participation in lectures and tutorial: preparation, presentation and defence of the research paper – 100% of the final grade;</li> <li>• if students do not have the 100% participation in lectures and tutorial: <ul style="list-style-type: none"> <li>- exam – 60%</li> <li>- preparation, presentation and defence of the research paper – 40%</li> </ul> </li> </ul> <p>Grading scheme: ECTS.</p>