

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Organizacija in planiranje v zdravstvu
Course title	<i>Organisation and Planning in Health Care</i>

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Vzgoja in menedžment v zdravstvu/2. stopnja	Ni smeri študija	2. letnik	3.
<i>Education and Management in Health Care / 2nd Cycle</i>	No study field	2 nd year	3 rd

Vrsta predmeta/Course type

modularni / module

Univerzitetna koda predmeta/University course code

VMZ2 M4 UN2

Predavanja	Seminar	Sem. vaje	Lab. vaje	Teren. vaje	Samost. delo	ECTS
Lectures	Seminar	Tutorial	Laboratory work	Field work	Individ. work	
30		30			180	8

Nosilec predmeta/Lecturer:

izr. prof. dr. Bojana Filej

Jeziki/ Predavanja/Lectures:
Languages:

slovenski/Slovenian

Vaje/Tutorial:

slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

<ul style="list-style-type: none"> • Vpis v drugi letnik študijskega programa. • Študent mora pred izpitom pripraviti in predstaviti ter zagovarjati projektno/raziskovalno nalogo. 	<ul style="list-style-type: none"> • A prerequisite for inclusion is enrolment in the second year of study. • Student has to prepare, present and defend a project/research paper before the exam.
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Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> • Ravni organiziranosti zdravstvene dejavnosti. • Možnosti prilagajanja zdravstvene dejavnosti potrebam prebivalstva. • Naloge in cilji, ki se morajo realizirati. • Konkretna naloga in cilji. • Planiranje, povezano z določeno organizacijo ali sistemom. • Načrti, plani, glede na nivoje. • Analiza in njen namen. • Operativno planiranje kot posledica teoretičnega planiranja. 	<ul style="list-style-type: none"> • Levels of organisation of healthcare activities. • Customization of healthcare activities according to the needs of the population. The tasks and objectives, which need to be implemented. • Concrete tasks and objectives. • Planning associated with a particular organisation or system. • Plans, depending on the levels. • The analysis and its purpose.
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	<ul style="list-style-type: none"> Operational planning as a result of the theoretical planning.
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Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> Česen, M. (2003). Management javne zdravstvene službe. Ljubljana: CTU. Toth, M. (2003). Zdravje, zdravstveno varstvo, zdravstveno zavarovanje. Ljubljana: Zavod za zdravstveno zavarovanje Slovenije. Weil, O. (1999). Priorities for public health action in the European union. European commission. WHO-Euro (2002). The role of private sector and privatization in European health systems Copenhagen. WHO. Management effectiveness programm (1999).
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Cilji in kompetence:

<p><i>Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:</i></p> <ul style="list-style-type: none"> organizacija zdravstvene dejavnosti v Sloveniji, spreminjanje organiziranosti, planiranje in programiranje zdravstvenega varstva v Sloveniji, pristop k planiranju, analiza stanja v funkciji planiranja. 	<p>Objectives and competences:</p> <p><i>The learning unit mainly contributes to the development of the following general and specific competences:</i></p> <ul style="list-style-type: none"> organisation of health activities in Slovenia, changing the organisation, planning and programming health care in Slovenia, approach to the planning, analysis of the situation in the planning function.
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Predvideni študijski rezultati:

<p><i>Študent/študentka pozna in razume:</i></p> <ul style="list-style-type: none"> organizacijo zdravstvene dejavnosti, nivoje zdravstvenega varstva, možnosti za spreminjanje organizacije, cilje zdravstvene dejavnosti in planiranje in analiziranje zdravstvene dejavnosti. 	<p>Intended learning outcomes:</p> <p><i>Students know and understand:</i></p> <ul style="list-style-type: none"> organisation of health activities, levels of health care, options for changing the organisation, the objectives of the healthcare activities and planning and analysis of health-related activities.
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Metode poučevanja in učenja:

<ul style="list-style-type: none"> <i>predavanja</i> z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov), <i>seminarske vaje:</i> priprava, predstavitev in uspešen zagovor projektne/raziskovalne naloge, <i>konzultacije.</i> 	<p>Learning and teaching methods:</p> <ul style="list-style-type: none"> <i>lectures</i> with active student participation (explanation, discussion, questions, examples, problem solving); <i>tutorial:</i> preparation, presentation and a successful defence of a project/research paper, <i>consultations.</i>
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Načini ocenjevanja:	Delež (v %) Weight (in %)	Assessment:
<p>Načini:</p> <ul style="list-style-type: none"> • 100 % udeležba na predavanjih in vajah: priprava, predstavitev in zagovor projektne/raziskovalne naloge – 100 % ocene; • če študent ni 100 % udeležen na predavanjih in vajah: <ul style="list-style-type: none"> - izpit – 60 % ocene, - priprava, predstavitev in zagovor projektne/raziskovalne naloge – 40 % ocene. <p>Ocenjevalna lestvica: ECTS.</p>	<p>100 %</p> <p>ali / or</p> <p>60 %</p> <p>40 %</p>	<p>Types:</p> <ul style="list-style-type: none"> • 100 % attendance at lectures and tutorials: preparation, presentation and defence of project/research paper – 100 % of the grade; • if the students' attendance at lectures and tutorials is not 100%: <ul style="list-style-type: none"> - exam - 60% of the grade, - preparation, presentation and defense of the project/research paper – 40% of the grade. <p>Grading scheme: ECTS.</p>