

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Onkologija
Course title	Oncology

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Zdravstvena nega / 2. stopnja	Ni smeri študija	2. letnik	3.
Nursing Care / 2 nd Cycle	No study field	2 nd year	3 rd

Vrsta predmeta/Course type modularni/module

Univerzitetna koda predmeta/University course code 2ZN 2 M4 UN1

Predavanja	Seminar	Sem. vaje	Lab. vaje	Teren. vaje	Samost. delo	ECTS
Lectures	Seminar	Tutorial	Laboratory work	Field work	Individ. work	
20		30			130	6

Nosilec predmeta/Lecturer: izr. prof. dr. Albert Peter Fras

Jeziki/ Languages: **Predavanja/Lectures:** slovenski/Slovenian
Vaje/Tutorial: slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
<ul style="list-style-type: none"> • Vpis v drugi letnik študijskega programa. • Študent mora pred izpitom pripraviti in predstaviti ter zagovarjati projektno/raziskovalno nalogo. 	<ul style="list-style-type: none"> • A prerequisite for inclusion is enrolment in the second year of study. • Student has to prepare, present and defend a project/research paper before the exam.

Vsebina:	Content (Syllabus outline):
<ul style="list-style-type: none"> • <i>Klinična onkologija</i> na nivojih primarnega, sekundarnega in terciarnega zdravstvenega varstva. • <i>Različnost diagnostičnih postopkov v onkologiji</i> na različnih nivojih zdravstvene oskrbe. • <i>Epidemiologija rakavih bolezni</i> s poznavanjem vzrokov za njihov nastanek ter poznavanjem preventivnih strategij za njihov razvoj. • <i>Razvijanje multidisciplinarnih timov</i> s komunikacijo vseh nivojev zdravstvene oskrbe. 	<ul style="list-style-type: none"> • <i>Clinical oncology</i> at all levels of primary, secondary, and tertiary health care. • <i>Diversity of diagnostic procedures in oncology</i> at several levels of health care. • <i>Epidemiology of cancer diseases</i> with knowledge of the causes of their origin and knowledge of preventive strategies for their development. • <i>Development of multidisciplinary teams</i> and communication at all levels of health care.

Temeljna literatura in viri/Readings:

Temeljna literatura/Basic literature

- Frasn, A. P. (1994). *Onkologija*. Ljubljana: Onkološki inštitut Ljubljana, Katedra za onkologijo in radioterapijo.
- Pazdur, R. et al. (2001). *Cancer Management: A Multidisciplinary Approach. Surgical & Radiation Oncology*. Fifth ed. Inc., Melville, NY.
- Rubin, P. (1993). *Clinical Oncology. A Multidisciplinary Approach for Physicians and Students*. Seventh ed. W.B.Saunders Company.

Priporočljiva literatura/Recommended literature

- David, J. (1995). *Cancer Care. Prevention, treatment and palliation*. London: Chapman & Hall.
- DeVita, V.T. Jr., Hellman, S., Rosenberg, S. A. (2001). *Cancer. Principles & Practice of Oncology*. 6th ed. Philadelphia: Lippincott Williams & Wilkins.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- celovito kritično razmišljanje, sposobnost analize, sinteze in predvidevanja rešitev s področja zdravstvenih ved, zdravstvene nege in medicine; družboslovnih in humanističnih ved, naravoslovno-matematičnih ter drugih ved (interdisciplinarnost),
- sposobnost kreativne uporabe znanja pri delu v kliničnem okolju,
- poznavanje in razumevanje procesov v strokovnem/poslovnem okolju ter usposobljenost za njihovo analizo, sintezo in predvidevanje rešitev oz. posledic,
- pedagoško vzgojno delo s poudarkom na skrbi za telesno in duševno zdravje,
- usposobljenost za komuniciranje v domačem in mednarodnem okolju,
- zavezanost profesionalni etiki, sposobnost etičnega odločanja in ravnanja v primeru etičnih dilem v zdravstveni negi,
- aktivno promoviranje zdravja, ocenjevanje tveganja za nastanek bolezni in skrb za varnost ter zdravje ljudi,
- razumevanje in uporabo epidemiološkega znanja pri prepoznavanju značilnosti nalezljivih bolezni ter obvladovanje

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- comprehensive critical thinking, the ability to analyse, synthesise, and predict solutions in the field of nursing care, humanities, educational, social, organisational, natural mathematical, and other sciences (interdisciplinarity),
- the ability to creatively use knowledge in the clinical environment,
- knowledge and understanding of processes in the professional/business environment, and the ability to analyse, synthesise solutions or consequences,
- pedagogical work with the emphasis on care for physical and mental health,
- the ability to communicate in the local and international environment,
- commitment to professional ethics, the ability to ethically decide, and act in the event of ethical dilemmas in nursing care,
- active promotion of health, disease risk assessment, and care for the safety, and health of people,
- understanding and use of knowledge of epidemiology in identifying the characteristics of contagious diseases as well as managing problems important to public health,
- introduction and implementation of contemporary work methods in

<p>problemov, pomembnih za javno zdravje,</p> <ul style="list-style-type: none"> • uvajanje in izvajanje sodobnih metod dela v zdravstveni negi in sistemu zdravstvenega varstva, • uporabo informacijskih sistemov v zdravstveni negi in sistemu zdravstvenega varstva. 	<p>nursing care and in the healthcare system,</p> <ul style="list-style-type: none"> • implementation of information systems in nursing care and in the healthcare system.
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Predvideni študijski rezultati:

Intended learning outcomes:

<p>Študent/študentka:</p> <ul style="list-style-type: none"> • pozna načela raziskovanja in uporabiti raziskovalno metodologijo (metode in tehnike raziskovanja) v zdravstveni negi, pri promociji zdravja, • razume etično razsežnost človekovih ravnanj in obravnavati uporabo teorij morale na teoretičnem in praktičnem področju zdravstvene nege, • razvije in uporabi ustrezne strategije učenja in poučevanja pri promociji zdravja in vzgoji za zdravje, • se usposobi za preučevanje sodobnih/aktualnih vprašanj v klinični praksi, za kritično presojo modelov in konceptov zdravstvene nege, analizo kakovosti zdravstvene nege. 	<p>Students:</p> <ul style="list-style-type: none"> • know the importance of research principles and the use of research methodology (methods and techniques of research) in nursing care, in health promotion, • understand the ethical dimension of human behaviour and address the application of theories of morality in the theoretical and practical field of nursing care, • develop and apply appropriate learning and teaching strategies in health promotion and health education, • are trained to study contemporary/current issues in clinical practice, to critically evaluate models and concepts of nursing, to analyze the quality of nursing care.
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Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> • <i>predavanja</i> z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov), • <i>seminarske vaje</i>: priprava, predstavitev in uspešen zagovor projektne/raziskovalne naloge, • <i>konzultacije</i>. 	<ul style="list-style-type: none"> • <i>lectures</i> with active student participation (explanation, discussion, questions, examples, problem solving); • <i>tutorial</i>: preparation, presentation and a successful defence of a project/research paper, • <i>consultations</i>.
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Načini ocenjevanja:

Delež (v %)

Weight (in %)

Assessment:

<p>Načini:</p> <ul style="list-style-type: none"> • izpit • izdelava, predstavitev in zagovor projektne/raziskovalne naloge <p>Ocenjevalna lestvica: ECTS.</p>	<p>50 %</p> <p>50 %</p>	<p>Types:</p> <ul style="list-style-type: none"> • exam • preparation, presentation and defence of the project/research paper <p>Grading scheme: ECTS.</p>
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